

Postsecondary International Network Newsletter

Fall 2001

PIN CONFERENCE 2002

19th – 26th June 2002

England & the Netherlands

Conference Theme: “Partnerships”

The venue for the next PIN conference will involve not one, but two European countries: the Netherlands and the United Kingdom. Barnet College, in North London, will welcome delegates, from the evening of Wednesday 19th June to Friday 21st June. Dudok College, in Hilversum, near Amsterdam, then takes on the host role for the 24th to 26th. The partnership theme has already come into play as conference planners from Barnet and Dudok Colleges have been working together to set up a stimulating and enjoyable week of activities to give you a flavour of European issues within the wider education context.

Conference days will be 20th and 21st June 2002 at Barnet, and 24th to 25th at Dudok. The interim weekend is free so that delegates can spend leisure time in the Netherlands or UK and travel between venues at their convenience.

Programme

The conference begins with the Opening Dinner on Wednesday 19th June in the evening at the Royal Chace Hotel.

Conference planners are in the last stages of finalising speakers and sessions for the conference. Current plans include:

- Baroness Helena Kennedy QC: Chair, British Council: “Education as a vehicle for overcoming global conflict, suffering and deprivation”.
- Professor Michael Driscoll, BA, FI Mgt, FRSA, Vice Chancellor, Middlesex University: “Further and Higher Education Partnerships”.
- Verity Bullough, Executive Director, Learning Skills Council, North London: “Developments in UK post 16 Education and Training”.
- Sir Sydney Chapman – Member of Parliament for Chipping Barnet.

- College Staff representatives: “Merging Colleges – Management of Change”.
- “Review of current issues and developments in member colleges”.
- Executive meeting
- Business Meeting

An evening social programme is being planned, and will include the host's Buffet /Barbecue, a visit to the "London Eye" and dinner at the House of Commons, in central London. Accompanying partners are welcome to attend conference sessions and conference planners are in the process setting up optional visits to cultural and historic venues in UK and Netherlands, for example: St Alban's Cathedral; Verulamium - Roman city; and Hatfield House, the former home of Elizabeth I of England (we've all seen the movie – but Hatfield has her stockings!!)

Additional activities can also be easily arranged, including golf at local courses. Convenient public transport links make it easy to visit central Amsterdam or London to enjoy sightseeing, museums, theatre, shopping, and other activities.

Accommodation

At this point conference planners are waiting for confirmation of rates in NL. In the UK, group Bed & Breakfast rates at The Royal Chace Hotel, Enfield are:

Single room £90 per night

Double room £105 per night

These rates have been agreed for the nights of 18th – 22nd June inclusive. Transport will be provided between the hotel and conference venue on business days.

Accommodations in the Netherlands will be announced at a later date.

Inter-venue travel

Flights between London and Amsterdam are short (around 1 hour), frequent, relatively cheap and easy to arrange. There is also the option of car travel via the Channel Tunnel (journey time of around 6 hours) or Ferry, Train travel on 'Eurostar' that also goes through the tunnel. If there is sufficient demand, a charter a coach for delegates and partners could be arranged so that a party can travel together. We will be happy to give more detail at a later date.

Obviously this is just a summary to whet your appetite! The finalised programme will be published on the website and via e-mail, in the next few weeks. Barnet and Dudok Colleges are looking forward to welcoming you and your partners to Europe and our colleges next June.

See you there!!

Global Leadership Conference for Students

May 21-31, 2002

Colorado Mountain College, Glenwood Springs, Colorado, US

The fifth annual Global Leadership Conference will be held in May 2002 at Colorado Mountain College, in Glenwood Springs, Colorado. The conference is intended to provide students with global enrichment activities through an integrated leadership curriculum, workshops, presentations and experiential activities.

In 2002, the conference will focus on the core themes of Leadership Development, Teambuilding and Service Learning. The conference is centered on a course entitled Leadership Development to build upon these themes. Participants will participate in workshops and attend presentations on multi-culturalism, team building, relationship building, negotiation, conflict transformation,

communication, leadership and followership styles and service learning. Classes will include theoretical foundations and experiential activities.

Throughout the conference, participants will be engaged in programs that will allow them to discuss and apply skills, and develop their leadership skills. Experiential activities are chosen to place participants in situations that encourage them to apply and process their leadership abilities. Some of the outdoor activities included river rafting, hiking, rock climbing and challenge course events. After sessions, participants will have opportunities for guided discussions (processing) to reflect and transfer ideas and skills to further experiences in the future.

Faculty for the conference have been selected for their expertise in each content area. They are not only teaching experts, but many are practitioners in industry as consultants or outdoor recreation professionals.

Participants will have many networking opportunities to establish relationships with students from other schools and countries. These relationships will serve participants well in the global marketplace. In the past we have had participants from New Zealand, Australia, Canada, Scotland and the United States.

Consult the Colorado Mountain College website www.coloradomtn.edu/global/ for more details or e-mail Michael Whigham, conference director, at mwhigham@coloradomtn.edu.

Funding Student Participation in the Global Leadership Conference

Box Hill College (Australia) has developed a relationship with their local Rotary Club to assist with student participation in the Global Leadership Conference. The Rotary is funding the cost of student to participate in the conference through a scholarship program. Interested students apply for the Global Leadership Conference scholarship and a committee of Rotarians and College personnel review the applications and select the scholarship recipients. This concept works extremely well at Box Hill and may be

worth replicating at other colleges.

A Student's View of PIN's Global Leadership Conference

By Darren Brown, Student, Christchurch Polytechnic Institute of Technology, New Zealand

In April of this year, Janaya Abelson and I applied and were accepted to represent the Christchurch Polytechnic Institute of Technology at the Global Leadership Conference to be held in Glenwood Springs, Colorado.

The conference encompassed various areas of leadership and was based around five days of theoretical learning and five days of practical learning. The theory was split up into four major topics, multiculturalism in the global society, leadership as an art, high performing teams, and negotiation skills and conflict resolution. The practical leadership involved group activities, personal activities and outdoor educational activities.

We both got a lot out of the conference. We learned what type of leadership styles we could associate with, and learned many different tools in leadership and team development that we have already utilised in our personal leadership roles. The conference also gave us the chance to meet

and form friendships with people from all over the world and gave us an insight into different cultures.

We grew as individuals throughout the course and have gained the confidence in our own leadership abilities to become more involved in leadership roles. Currently Janaya is involved in staff training and supervising at her work and also coaches an under 15 girls softball team in the Christchurch softball competition. I have become a leader in a youth group and would like to get involved in the student council at my campus when Polytechnic begins again next year.

Finally, we would like to thank the Christchurch Polytechnic Institute of Technology Council and the Otautahi Education Development Trust for giving us the opportunity to attend the Global Leadership Conference, 2001.

Globally Focused - A Student's Journal

By Anne Jones, General Manager Learning Development
Box Hill Institute of TAFE - Australia

Box Hill Institute has been working internationally on commercial projects for many years with experience in fifteen different countries. However, a change in strategic direction in 2000 has caused us to develop a new international agenda. We have focused on provision of educational experiences to ensure our students are professionally and personally prepared to become part of the global community. We realise that in the

third millennium our concepts of connectivity and community have taken on new meanings. Even students who never leave Australia will need the capacity form relationships and communicate internationally.

In 2001 our students have visited Southern Alberta Institute of Technology (Canada), Horsens Polytechnic (Denmark) and Colorado Mountain College (United States). One young man, Luke Kane, on his first international trip was a very excited participant in PIN's Global Leadership Conference in May 2001. Luke's journal says it all as the excerpts below show.

Day 1: 21 May

We departed Denver on a chilly Monday morning at around 8.30. The three and a half drive to Glenwood Springs was one of the most scenic trips I have ever taken. Starting from Denver, we started to climb up the ridge to the west. We were soon traveling through the most beautiful snow covered mountains that seemed like they would never end. Through these mountains we passed towns like Frisco and Vail, which were mostly at the foot of mountains and had several ski lodges...

Day 2: 22 May

Today we started the day off with an early breakfast of sausages, eggs, scones, rolls, scone dipping sauce, bagels, toast, waffles, 3 kinds of cereal, 3 kinds of juice, 5 kinds of soft drink ("pop" as they call it here), fruits and yogurt. (pity they don't have much of a selection!) The entire day was filled with a class called "Multiculturalism in the Global Economy". The class was all about people's perceptions, knowledge, views and opinions of other countries. As well as the countries, we looked at the culture, environment, politics, geography, religion and socioeconomics. It was a real eye opener.

Day 10: 30 May

Today is the last day and by far the best... After the heavy day of class, myself and five other students went for a huge walk and saw some beautiful sites including snow capped mountains, a beaver dam, valleys of lush green fields, ground hogs, elk and a dead skunk. The air up here is absolutely pristine but

much harder to breath because we are four and a half thousand meters above sea level and the air is a lot thinner. This hike was to a place called Hanging Lake. This would have to be the hardest climb I've ever tried. Most of the ascent was between 35° and 45°. All the way, the track followed a small stream that evolved into spectacular looking waterfalls all the way up. The scenery was red and sand coloured rocks with pine trees and the track was shaded all the way up. To the sides of me there are walls of rock with occasional little pine trees growing out of the little dark crevices. Between the massive walls of rock and me were fifty metres of crumbled rocks that have obviously fallen away from the wall since time began. Once I arrived at the Hanging Lake I was so happy I made the effort. The water was crystal clear and looked beautiful with a backdrop of five meters of stone with water flowing down, forming a peak in the centre. About 100 meters above the hanging lake was a big waterfall called Split Rock. It was so beautiful and the water was so cold. After a much quicker descent, myself and the other climbers went back to the college. We all sat down and had dinner as a group, then were awarded our certificates for the conference. After the awards ceremony the entire group went into town to the local brewpub to relax. Journal of Luke Kane, student, Box Hill Institute of TAFE, Australia.

A Message from the PIN President

By John Scott, C.E.O., Christchurch Polytechnic Institute of Technology,
New Zealand

The world has certainly changed. It seems all our countries to some greater or lesser extent have become embroiled in the aftermath of 11 September. Although as remote from New York as almost anywhere in the world, New Zealand was in shock and mourning for weeks after that fateful day.

My comments at the time to our colleagues in the USA in particular, were that the attacks bring into sharp focus how critical are any associations which bring people, cultures, and nations closer together. I find myself thinking not of the hurt to a country of faceless strangers, but to the colleagues and friends I now know, in their homes and colleges throughout the USA. It underscores why PIN is important, why friendships matter, and why we as leaders within our respective institutions need to strive to develop links between our staff and students.

The PIN Executive “met” recently through the marvels of technology. The only glitch was the human one of getting the time wrong for our Canadian colleagues. Daylight saving has its downside, but we’ll do better next time.

Our discussions covered the continued involvement of retiring presidents. The benefits of continuity as well as continued friendship and network links are believed significant enough to warrant finding a mechanism to ensure their continued membership if they choose.

In 2001 PIN welcome the following new members: Contra Costa Community College District (US) and the Association of Northern Ireland Colleges (UK). I trust you find the networking opportunities rewarding and I urge you to get involved, let us know what you are doing, and how you can and want to contribute to building PIN.

The membership of PIN continues to decline no doubt due to a variety of factors including financial constraint, but within the spirit of PIN we strive for balance between countries.

Finding PIN members in New Zealand is becoming increasingly difficult as polytechnics and institutes of technology merge or become amalgamated into universities. The highly competitive environment has also meant fewer are willing to be wooed by those PIN members who remain.

The future of PIN will be in how well we engage our deputies, the presidents of the future, in the affairs of PIN

Congratulations to all those involved in the successful PIN initiatives such as the Colorado Mountain College Global Leadership Programme and the faculty exchanges. I also look forward to the growing success of the Mohawk Valley College led pilot programme to look at internationalising the graphic design programme for selected or volunteer colleges. This has great potential as a model for how other faculty can progress the vision of PIN through our education and training programmes.

Keep well

John W Scott, PIN President

Annual Business Meeting

Summary of Actions and Key Issues

The Annual PIN Business meeting was held Tuesday, June 19, 2001 at Mohawk Community College. The following is a summary of key action items:

ACTION: Minutes - February 14, 2000 PIN General Meeting (Christchurch, New Zealand) -

Motion by Phil Ward, second by Mike Schafer to approve the minutes as presented. Motion passed unanimously.

ACTION: Treasurer's Report - Bill Warner presented the financial statements for December 31, 2000 and May 31, 2001. As of May 31, 2001 PIN has \$14,692.76 in checking and \$34,250.52 in investments.

Motion by Joe Preusser, second by Jim Richardson to accept the financial statement as presented. Motion passed unanimously.

ACTION: FITPIN (Faculty Implementation Task Force of PIN) - Mike Schafer volunteered the Graphic Design Program at Mohawk Valley CC to lead the pilot project. MVCC will identify other colleges to participate and utilize technology and in-person meetings to facilitate efforts to internationalize the curriculum. MVCC will update the PIN membership three times during the year to keep all colleges aware of the progress.

Once this pilot project is underway, other program areas will be identified to internationalize the curriculum. A budget will be allocated for each curriculum initiative and be administered by the lead institution. The intent is to have the Graphic Design pilot the first year, another project the second, and another the third year. Each project would build on the experience of the other projects.

Motion by Cynthia Heelan, second by John Maddock to allocate \$10,000 for FITPIN projects over three years, with a minimum of \$3,000 per year. Motion passed unanimously.

ACTION: Honorary Member - Dick McDowell, Schoolcraft College, will retire this year and is recommended as an Honorary Member of PIN.

Motion by Terry Blundell, second by Tom Thomas, to recognize Dick McDowell as an honorary member of PIN. Motion passed unanimously.

ACTION: Visits and Exchanges Requests - Applications have been received from the following colleges:

- Dr. Ronaldo Santos, Lakeland CC (US) visit to Boxhill College (Australia)
- Del Leslie, Boxhill College (Australia) visit to Lakeland CC (US)
- David Benner, Western Piedmont CC (US) visit to Colorado Mountain College (US)
- Marvin Hawes, Western Piedmont CC (US) visit to Christchurch Polytechnic IT (New Zealand)
- Barbara Dolamore, Christchurch Polytechnic IT (New Zealand) visit to Western Piedmont CC (US)

Motion by Mike Schafer, second by Dick McDowell to approve exchange visits for Ron Santos, David Benner, Marvin Hawes, Box Hill faculty member, and a Christchurch faculty member. Motion passed unanimously.

KEY ISSUE: PIN Website

ACTION: Initiate method to alert PIN members when a new chat room message is received.

INITIAL ACTION: Mohawk CC will develop and test a method.

PIN RESOURCES: None

ACTION TO BE TAKEN BY: Mike Schafer

ACTION DATE: October 2001.

KEY ISSUE: Retired PIN Presidents

ACTION: Develop a proposal to keep retired PIN presidents actively involved in PIN.

INITIAL ACTION: Develop a proposal

PIN RESOURCES: None

ACTION TO BE TAKEN BY: Joe Preusser

ACTION DATE: September 2001.

KEY ISSUE: Annual Conference 2002 - Barnet College, London and Dudok College, Netherlands will host the 2002 conference.

ACTION: The tentative dates for the conference are June 19 - 26, 2002.

Barnet will host the conference from June 19 to 21, with Dudok hosting from June 24 to 26, 2002. The weekend (June 22-23) will be for travel and sightseeing from London to Amsterdam.

INITIAL ACTION: The conference committee is working on the conference theme, program, and logistics.

PIN RESOURCES: To be determined.

ACTION TAKEN BY: Barnet College and Dudok College.

ACTION DATE: More information will be provided in late summer or early fall.

KEY ISSUE: 2004 and 2005 PIN Conferences

ACTION: Colleges to volunteer to host the conferences.

INITIAL ACTION: Contact PIN Executive Director - Bill Warner

PIN RESOURCES: To be determined.

ACTION TAKEN BY: PIN members

ACTION DATE: ASAP

KEY ISSUE: Global Leadership Program for Students

ACTION: Colleges to promote student involvement in Global Leadership Program hosted by Colorado Mountain Community College. Program is held in late May and early June 2002.

PIN RESOURCES: None

ACTION TAKEN BY: PIN members

ACTION DATE: ASAP

PIN Conference Schedule

2002 Annual Conference - June 19-16, 2002

Dudok College, Netherlands, and Barnet College, England, will co-host the conference.

2003 Annual Conference

Western Piedmont Community College, USA, will host the conference. Preliminary planning has been started and dates will soon be identified. The dates will be late June/early July 2003.

2004 Annual Conference

Canberra Institute of Technology, Canberra, Australia will host the conference.

2005 Annual Conference

Durham College, Oshawa, Canada will host the conference.

PIN Member Highlights

Durham College and the Newly Created

Ontario Institute of Technology

By Gary Polonsky, President, Durham College, Canada

On May 9, 2001, the Government of Ontario announced the first new university in 40 years, The Ontario Institute of Technology (OIT). Its name

connotes its intent, to emerge as 'the MIT of the North', albeit publicly funded (in the time-honoured, Canadian way).

OIT will be a separately incorporated university, with its Statute enacted in the Legislature. It will share a campus, some facilities and most of the senior Administration (including the President) with Durham College. It will have its own academic vice-president, however, as well as its own HR and Research policies.

In many ways, OIT will mirror other great universities, e.g. inviolate Academic Freedom. In other ways, however, it will be different - arguably, innovative and perhaps, even unique. I won't list all these ways here but one that will be particularly interesting to colleges is guaranteed entry for any college grad with a B average - including from non-transfer programs - into Year Three of an OIT 4-year Degree program. In addition, we plan to enable students to take Years Three and Four in about one year (a tough 12 or so months). Thus, a student could earn a double credential, including a prestigious four-year degree, in 3 years! S/he would truly be the kind of signature grad we intend - the genuine, integrated Doer/Thinker/Leader, with hands-on skills and academic knowledge.

This is all slated to start soon (of course, in this world where speed is the last, distinguishing value added), with students entering the door Sept., 2003. We are in the process of building 9 buildings worth over \$150M, leading to a campus with 15,000 full-time and 50,000 part-time in this decade, and at least 50% more in the next. In addition, we are doing everything else that one would expect - amassing land, recruiting staff, writing the Statute, developing policy, defining Governance structures, working on the branding campaign, etc., etc., etc.

Is this sensible for a guy turning 60 in 3 months, who could have retired in comfort a while ago? The answer is in one's perspective, of course. For me, it's the culmination of a lifelong vision, which respects the many traditions of colleges and universities that I believe should be honoured forever, while blowing those up that I feel have been anti-student for far too long. As such, I just signed on for five more years - and look forward to sharing and learning from my PIN colleagues for at least that long.

2nd World Congress of Colleges and Polytechnics

People and Technology...Bringing the World Together

**Melbourne Exhibition and Convention Centre
Melbourne Australia March 24-27, 2002**

By Peter Veenker, Director, Canberra Institute of Technology, Australia

The 2nd World Congress of Colleges and Polytechnics is anticipated to be the largest international congress of vocational education and training held in Australia. The participants of the Congress will be government ministers and officials, chief executive officers, senior managers, industry and

community stakeholders and teachers of vocational education and training.

The World Federation of Associations of Colleges and Polytechnics has appointed TAFE Directors Australia (TDA) to host the 2nd World Congress of Colleges and Polytechnics in Melbourne from Sunday 24 March to Wednesday 27 March 2002 at the Melbourne Exhibition and Convention Centre. The 1st World Congress held in Quebec Canada in 1999 brought together 2000 delegates from more than 75 nations.

The overall objective of the 2nd World Congress is "to create a forum for networking and sharing the most recent policies, programs, practices and products in the development of Colleges as institutions, their contribution to national human resources development strategies, and assisting in promoting their role as important contributors to national and international economic and social development."

International Education Is Growing Rapidly at Christchurch Polytechnic Institute of Technology

By Chris Shorter, International Manager

Christchurch Polytechnic Institute of Technology, New Zealand

New Zealand's international education scene is expanding fast! Substantial government funding last year signalled the recognition of the industry as a major foreign exchange earner and the resources this has generated are starting to show returns. The new brand is "**The New World Class**", and so we are!

2002's latest figures show about a 35% increase in international student numbers over 2001, and those whose focus is educational and not financial, recognise that the key to continuing this growth

will be making sure the resources and strategies are in place to maintain quality. Delivering on campus, the pastoral and academic promises made offshore on the marketing front, is critical to long term prosperity in this business.

In line with this thinking, CPIT is dedicated to taking care of its students, viewing them as their chief marketers, and a doubling of numbers over the last year has seen increases in staffing and resource-budgeting. Beyond this, we are also committed to as cosmopolitan a campus as possible and we have expanded our marketing into 8 new countries from the Middle East, to India, to Europe and to South America.

Our recent foray into the American market is also potentially very important, notwithstanding the current situation. In particular we are researching through our Trade office in New York the marketability of our excellent Nursing school, which teaches three Bachelor degrees. The other

expressions of interest from the American market have been in our wide range of Outdoor Recreation qualifications (which includes Ski Instructors' up to degree level. Apart from these areas we have also made a start on a Study Abroad campaign.

This brings our best wishes to the membership and readers, and an offer to please be in touch at any time. We are always keen to hear of new ideas, projects and opportunities. Besides which it is always good to hear from afar!

Profile of Lethbridge Community College

Dr. Donna Allan, President of Lethbridge Community College was recently appointed to the PIN Executive Committee. Lethbridge CC is located in Lethbridge, Alberta, Canada. Lethbridge is

Located in southern Alberta, southeast of Calgary.

Learners Served: 3,730 students (FLE) attend LCC annually. Sixty-two percent of these students are from the Lethbridge area, 21% from elsewhere in Alberta, 12% from British Columbia and Saskatchewan combined, and 5% from other areas.

Enrolment Growth: Enrolments have increased steadily throughout the past decade, showing a 10% increase over ten years, with a 5% increase in the past five years.

Employability of Graduates: Ninety-two percent of graduates entering the labor force obtained employment within six months of graduation (1999 KPI survey).

Student Satisfaction: Ninety-seven percent of graduates said that they were satisfied with their overall LCC experience. 86% indicated that they would choose LCC again (1999 KPI survey).

Centres of Specialization

Access Applied Management
Communication & Multimedia
Computing & Electronics
Criminal Justice
Culinary Careers
Engineering Technology
Health & Human Services
Interdisciplinary Studies
Industrial Training
Environmental Science & Agricultural Technology

Credential Programs

1 Applied Degree Program
39 Career/Vocational Diploma Programs
20 Career/Vocational Certification
30 Apprenticeship/Training/Adult Training Programs

Full- and Part-time Staff 497 persons are employed full-time and 618 persons are employed part-time.

Operating Budget \$41 million, 48% government grants

Attracting New Members

PIN currently has members in Australia, Canada, Netherlands, New Zealand, the United Kingdom and the United States. If you are aware of schools that are interested in becoming a PIN member contact Bill Warner, Executive Director, who will provide the institution with PIN information.

Membership is available in two tiers: full members and provisional members. All members should be technical/community or further education institutions, publicly or privately funded.

FULL MEMBERSHIP

The minimum criteria for full members are as follows:

- institution should provide evidence that the President (or equivalent) is committed to the "Understanding" as described under "Purpose" of PIN.
- institution should be committed to incorporating an international dimension into existing/future college programs and services.
- institution should pay dues annually at the full rate as set by the PIN Executive Board.

Full and provisional members are sponsored by a current member and approved by a two-thirds vote of the PIN Executive Board.

Continued membership is dependent on meeting the minimum criteria for each tier and satisfying membership responsibilities as determined by the PIN Executive Board.

The membership of PIN is limited to 90 institutions.

PROVISIONAL MEMBERSHIP

The minimum criteria for provisional membership is as follows:

- president/principal of the institution wishes to explore or expand its commitment to international education as described under "Purpose" of PIN.

: institution pays half of the annual dues as set by the PIN Executive Board.

2002-2003 Faculty/Staff Exchange-Visit Program

Applications are currently being taken for the 2002-2003 Faculty/Staff Exchange Visit Program. The exchange and visit program is designed to facilitate faculty exchanges and visits among PIN member colleges. The exchanges and visits are designed to enhance the professional development of faculty and to further international understanding of two-year colleges. The colleges are expected to support and facilitate the exchange/visit process. The college and the faculty members develop the exchange or visit to meet their institutional and individual objectives.

PIN will award two \$500 (US) stipends to facilitate faculty exchanges and visits to each country for the academic year. It is expected that the college will match the dollar amount of the stipend. The match will be cash or an in-kind contribution.

Process

1. The Faculty Exchange and Visit Program Application Form should be used.
2. The program criteria must be addressed in the application.
3. The narrative should be no longer than 1000 words.
4. The college president/principal and the faculty member must sign the application form.
5. If there is a need for assistance in identifying a host college, PIN will assist in identifying appropriate host colleges.
6. Faculty Exchange and Visit Program Application are submitted to Executive Director, Bill Warner.
7. The Executive Committee reviews all applications at the annual meeting.
8. The Executive Committee will identify the award recipients.
9. The PIN Executive Director will notify the successful and unsuccessful applicants.
10. The \$500 (US) stipend check will be sent to the college president, who will make the award to the faculty/staff member.

Forward your Faculty/Staff Exchange and Visit applications to Bill Warner, Executive Director.

For more information about this Newsletter or PIN contact:

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