

PIN NEWSLETTER

Postsecondary International Network Fall 2006 Edition

2007 Annual Conference - Melbourne, Australia
March 23-30, 2007
Conference Theme: *Higher Education 20/20*
Submitted by John Maddock, CEO - Box Hill Institute

Box Hill Institute is very much looking forward to hosting the PIN Conference 2007 in March. The Conference Committee is still finalising the daily presentations and speakers, however a brief outline of events is as follows:

Friday, March 23 - Morning registration at the Windsor Hotel and then for the delegates the afternoon will see them travel to Box Hill for the first day's presentation on **Environment 20/20**. The companions will have the day to relax before the **Conference Official Opening Dinner** which will be held at Sandridge Beach that night.

Saturday, March 24 - Delegates will attend Day 2 presentation on **Technology 20/20** whilst the companions go on a walking tour and then join the delegates for a beautiful relaxing lunch in one of our famous Italian districts.

Sunday, March 25 - Companions and delegates will spend the day taking in three of **Melbourne's most famous tourist attractions**, Puffing Billy (steam train through the hills), then lunch at a winery before enjoying the Healesville Sanctuary for viewing of some of our famous wildlife.

Monday, March 26 - Presentation is on **Teachers 20/20** and then the companions & delegates will travel to Werribee to visit another of our famous landmarks for the afternoon

Tuesday, March 27 - Delegates will have a Presentation on **Leaders 20/20** and then delegates and companions will visit Geelong and Gordon Institute.

Wednesday, March 28 - Speakers will discuss **Industry 20/20** and a **PIN Executive Committee Meeting** will be held before all guests travel to Ballarat and visit an Aboriginal Cultural Centre and then guests will step back in time and take in a Light & Sound show at Ballarat's Sovereign Hill, based on our gold rush history.

Thursday, March 29 - will see the AGM being held with a presentation which will bring all days together followed by a joint lunch at Box Hill with Institute representatives and companions.

Friday, March 30 - The final day will be very relaxed with plans to be formed.

Check the PIN website for more conference details - www.pinnet.org.

POSTSECONDARY INTERNATIONAL NETWORK

A Message from the PIN President

By John Maddock, PIN President

It gives me great pleasure to present my first article as President of PIN. I would like to publicly thank Mike Schafer for all his great work and for the platform he has provided for PIN to consolidate its position as a leading international network for post secondary education.

For those who I have not met I provide a short introduction. I have been the CEO of Box Hill Institute (BHI) in Melbourne, Australia for nearly seven years and CEO of a regional College for the four years prior. Box Hill Institute, as many of you are aware, is one of Australia's premier education provider across the vocational and training sector. I, like other PIN Presidents, am passionate about what our College's can uniquely offer our communities, which we serve. I have thirty years experience across areas such as strategy, enterprise, program delivery, marketing, International business development and delivery, finance and management.

I have also been a member of PIN for nearly seven years and have benefited from the many opportunities my PIN membership initiated. Such as the development of the GEN (Global Education Network) which provides international exchange opportunities for both our students and staff and the opportunity to visit a leading Nursing provider in Canada which has led to our plans for a new campus in this discipline.

As President of PIN, I will endeavour to engage with as many members as possible; strive for outcomes; whilst maintaining the essence of PIN – to provide strength in friendships and networks.

During my time as President, I would like to focus on the following priorities:

1. Ascertaining from members what they are seeking to achieve through their membership of PIN
2. Developing up a number of communities of practice amongst members around members interests and needs
3. Focussing our annual PIN Conference on the future as well as on the important aspect of networking and information sharing
4. Investigate the possibility of leveraging some members in to joint commercial activities
5. Development of a four-year Plan for PIN

As a starting point, at the last PIN Executive meeting, it was agreed that we should undertake a survey of members. Consequently I will be sending out a survey to all members which will be an online instrument whereby all members will be asked to provide honest feedback to assist PIN in achieving its goals.

I look forward to showing you all around my home town of Melbourne when we host the 2007 PIN Annual Conference. The theme for next year's conference is Higher Education 20/20 and the dates of the conference will be March 23-30th. The conference program is currently being designed based on your input from this year's conference. The online survey will also canvas your ideas and interests regarding the conference, which will help us to provide an interesting and relevant forum for all members.

An Open Letter to the Membership

By Gary Polonsky, Retired CEO - Durham College and Professor - Ontario Institute of Technology

Dear Fellow PIN Member,

I write to ask you to consider the merits of becoming a more active member of PIN than may have been up until now. I will make five points:

- First, there is Best Practice Learning, as results from each presenter and participant sharing one of two or three explicit, new and leading edge (ideally transitional) ideas at each conference.
- Second, there are Inter-Institutional Partnerships, such as in curriculum development, which may include on-line and/or internationalization (e.g., Box Hill Institute in Australia and SAIT in Canada have developed a broad and deep relationship through PIN).
- Third, there are Subsidized Exchanges - faculty and staff (\$1,000 US per exchange).
- Fourth, there is friendship. The presidency can be a lonely place as it is the only desk on which the buck stops. It can also be restrictive as we are always on the platform, always in the fishbowl. PIN allows CEO's to share openly in a noncompetitive environment, especially as most PIN institutions are at a considerable distance from one another.
- Fifth, it is cost effective (cheap) - dues are only \$500 US per year.

In the 22 years I have been a college CEO, I have found PIN to be very helpful for the above stated reasons. Now that I have retired, I look forward to retaining long-standing PIN friendships and commend the organization to you for active participation.

2006 PIN Conference

The 2006 PIN Conference was hosted by the Northeast Minnesota Higher Education District and Anoka Technical College in Minnesota. Representatives from PIN member colleges in Canada, Australia, New Zealand, and the United States attended. The conference sessions were held in St. Paul, Minnesota's capitol city and Giant's Ridge in Northern Minnesota. The 2006 PIN conference explored the theme, "***Education Inside Out***" from several perspectives. Delegates visited a two year technical college campus that includes a national model for k-14 alignment, the secondary technical education program (step), visited the Minnesota State Colleges and Universities Office of the Chancellor, and participated in presentations from colleges in Canada, Australia, and the United States. The guest of honor at the opening session was Stan Sahlstrom, Founding President of PIN.

The northern session included a Native American pipe ceremony and explored a national model for regional growth and alignment called, *TRUE NORTH*.

Delegates also shared their own experience with ***Education...Inside Out***. The program also provided time for reflection, great food, and entertainment.

A picture of the conference participants is on page 16.

2006 Annual PIN Business Meeting Summary

Held Thursday, July 27, 2006 - Minnesota

1. Treasurer's Report - Bill Warner presented the June 30, 2006 financial statement. There is \$34,816.19 in the checking account and \$25,243.02 in the investment account.
2. PIN Awards - Mike Schafer presented PIN plaques to retiring executive committee members John Scott and Gary Polonsky. The plaques read: "In recognition of your contribution to PIN as an organization, to Education, and to the internationalization of community colleges." John and Gary were commended for their many years of service to PIN.
3. PIN Presidency - State of PIN - Mike Schafer reported on the state of the PIN.
 - **Membership** - Membership is strong and has maintained well over the past several years. However, attendance at conferences needs to be improved. There are some colleges who have been members for several years and have not attended a conference.
 - **Member Survey** - Box Hill Institute will survey members to determine reasons for becoming a PIN member, reasons for not attending the annual conference, interest in attending future conferences and become more involved in PIN. Kerri Ferguson will coordinate the development of a web based survey and report results.
 - **PIN Presidency** - Last year President Elect Irene Lewis deferred to MaryLynn West-Moynes to be President Elect. MaryLynn would have become president at the 2006 PIN Business Meeting. She asked that her term as president be delayed. John Maddock was scheduled to be president elect when MaryLynn becomes president. John agreed to advance his presidency and take office at this year's conference. **Motion by Mike Schafer for John Maddock to become president with a term for office from 2006 to 2008, second by Gary Polonsky. Motion passed unanimously.**

The term of office for John Maddock will begin immediately. MaryLynn West-Moynes will remain as President Elect and will serve her term as president in 2008, starting at the PIN Business Meeting. Her term of office will be 2008-2010.

- **Past President Position** - The Executive Committee recommended that PIN establish the position of past president on the Executive Committee. **Motion by John Maddock, second by LaVern Franzen. Motion passed unanimously.** Mike Schafer will be added to the Executive Committee in the position of past president.
 - **Visit/Exchange Program** - The stipend for the visit/exchange program has remained at \$500 since the program was started ten years ago. The Executive Committee recommended increasing the visit/exchange stipend to \$1,000 from \$500. **Motion by John Scott, second by John Maddock to increase the visit/exchange stipend to \$1,000. Motion passed unanimously.**
4. Conference 2007 - Australia - John Maddock and Kerri Ferguson presented a DVD about the Victoria, Box Hill, and the conference plans. John discussed the preliminary plans for the conference. Kerri asked for input on the theme of the conference. A possible theme is "What Will Colleges Be Like in 2020. PIN representatives will survey PIN members in each country to identify higher education trends that will be used to develop the conference program. Each country will then present their identified global trends at the conference. March 23 - 31, 2007 is the

projected dates for the conference. Kerri Ferguson will coordinate conference planning.

5. Membership Update - Bill Warner provided an update of the current status of PIN membership. Currently there are 37 PIN members, the same as last year. New members include AMES (Adult Multicultural Educational Services - Australia), Universal College of Learning (New Zealand), Adam Smith College (Scotland), Alexandria Technical College (United States). Colleges that did not review were Central Metropolitan College, Dili IT, Fleming College, and Midlands Technical College. The current membership listing is attached.
6. Visits and Exchanges - Bill Warner reported that there was one visit approved this past year. Ken Simberg, Northeast Minnesota Higher Education District provost, visited Canberra IT. That visit resulted in a Memorandum of Agreement being signed between the colleges to collaborate in several program areas. Each country is allocated two participants per year. The stipend has been increase to \$1,000.
7. Plan of Work for 2006 - Mike Schafer reported on the work of the Executive Committee. The need for being designated a non-profit organization will be explored. Bill Warner will check with Barb Herrmann to identify the process used by IVETA to become a non-profit organization.

Mike Schafer and Bill Warner will develop a process to maintain colleges as members after an active PIN president leaves.

8. Executive Committee Membership - Three members of the executive committee have retired during this past year (Peter Veenker, Gary Polonsky, and John Scott). Mike Schafer will be retiring June 2007. The Executive Committee will explore candidates to replace the vacant positions.
9. Membership Recruitment - The process for adding new PIN members is through recommendations from current members. Once the recommendations are made the Executive Committee reviews and approves the proposed members. Bill Warner will provide information to prospective members. Currently the Association of Northern Ireland Colleges is a potential member.

New Organisation to Take Scottish Colleges International Press Release from Association of Scotland's Colleges

Scotland's Colleges International (SCI), an independent organisation dedicated to supporting the international collaboration of Scotland's colleges, was launched today at the Association of Scotland's Colleges Annual Conference.

SCI has been established by the college sector to provide the focus, capability and capacity that will enable Scotland's colleges to expand, develop and promote their international activity. By pooling expertise, SCI will provide a scale of resource and expertise not available through individual colleges.

Dr. Craig Thomson, Chair of the SCI Core Group, Principal of Adam Smith College, and PIN Member said: "There are tremendous opportunities for Scottish education in international markets, and approaching these markets as a sector rather than as individual colleges will open new doors, doors that colleges acting alone will struggle to access."

Colleges will engage with SCI on a membership basis, and among its members SCI will develop networks of potential partners, play a key role in tendering for international work, commission research to build the knowledge base required for effective international working, lead sector wide marketing initiatives and increase the sector's effectiveness in dealing with international enquiries.

Dr. Thomson said: "We are currently seeing an increasing number of colleges engaging in international projects. Colleges are already working successfully while working separately - we feel there's a strong argument that they can be even more effective if they work together."

To launch SCI, a Commitment to Collaborate was signed with TAFE Global Pty Ltd, the international arm of Australia's New South Wales state government's Department of Education and Training. TAFE Global is the access point for the largest provider of public education and training in the southern hemisphere, currently managing over 150 international commercial and development projects in 37 countries. TAFE and SCI committed to further contact and to establishing and implementing, as appropriate, formal and informal arrangements for collaboration in international work.

Tony Brady, CEO of TAFE Global said: "As an organisation working in human capacity building for countries in the Asian Pacific, we have a huge development area and we recognise success requires our organisation to collaborate with those from like minded countries. Since we share a lot of the same philosophical ideas about training with Scotland, engaging with SCI was a natural fit.

Olds College Signs International Agreement Olds College News Release



Jim Gibbons, Chinook's Edge Superintendent (left) and H.J. (Tom) Thompson, Olds College President and CEO sign International Agreement

Olds College and Chinook's Edge School Division No. 73 and have formalized an agreement that will enhance cultural diversity in rural Alberta. The International Agreement was signed August 11, 2006, allowing both organizations to bring more international students to the area by cooperating on joint initiatives.

"This will broaden the horizons and opportunities for learners on a global scale, while personalizing learning for the individual," said H.J. (Tom) Thompson, Olds College President and CEO. "It directly supports an important educational theme in our Community Learning Campus initiative, to provide open access to international learners. That specific CLC priority, the globalization learning outcome, has been formalized by today's signing of the International Agreement. It will give us the tools to

create a more culturally diverse experience for our students and in our communities, and provide access to our renowned academic programs to learners from other countries.”

The International Agreement will see Olds College and Chinook’s Edge develop a joint approach to welcoming international students, as well as to marketing Central Alberta’s learning opportunities around the world. The agreement allows both partners to jointly offer international students an educational experience that spans from high school into post secondary. Prospective students would be encouraged to attend a year or more of high school in Chinook’s Edge before attending Olds College.

“By attending high school here, students will have become acquainted with Canadian culture, language and environment before they enter college or university, which greatly enhances their likelihood of success in further education,” said Pat Bidart, Associate Vice President of Academic Services at Olds College. “Also, they will have taken grade 12 diploma exams, making entrance to a post secondary institution easier.”

Manukau Institute of Technology to Host Auckland Hub of National Tertiary Teaching Centre

Manukau Institute of Technology News Release

Manukau Institute of Technology will host the Auckland regional hub of New Zealand’s first National Centre for Tertiary Teaching Excellence. MIT is hosting the hub as a member of a collaborative consortium led by Massey University, which was awarded a \$20-million government contract this week to establish the centre and run it for five years.

The centre will be based at Massey’s Wellington campus with regional hubs in Auckland, Christchurch and Palmerston North. The Auckland hub will be based at MIT’s campus in Manukau City and will be operated in partnership with AUT University, another member of the consortium. “We are extremely excited about hosting the hub. This is a great opportunity for MIT to bring its strong focus on excellence in teaching to the centre and to provide a very supportive backdrop for the activities of the centre,” says MIT Academic director Dr Helen Anderson.

The regional hubs will ensure the centre is highly accessible, responsive and attuned to the variety of teaching and learning that is characteristic of New Zealand’s tertiary sector, says Anderson. “One of the intents of the centre is to reach as many groups as possible.” MIT is well positioned to ensure the Tertiary Teaching Excellence centre reaches a variety of education providers from small workplace training organisations to large universities, says Anderson.

“MIT has a strong history of collaboration across the tertiary sector. It has well established relationships with a diverse range of tertiary providers and has carried out very successful projects with multiple institutions in the past.” One such project is the national Curriculum Alignment project which MIT led across 17 polytechnics.

MIT’s physical location in Counties Manukau, meanwhile, places it in close proximity to a variety of training providers, says Anderson, adding having the Auckland hub in this region will benefit local communities. “The hub will ensure Counties Manukau students of continued access to high-quality tertiary teaching.”

Anderson is also a member of the establishment group for the centre, which held its first meeting in Wellington this week. This group’s first tasks are to establish a governing board and to appoint a

director for the centre. The Government has committed \$4-million a year to the Tertiary Teaching Excellence centre with the goal of promoting and supporting effective teaching and learning across New Zealand's tertiary sector.

The centre's functions will include establishing benchmarks to improve teaching practice and supporting the development of subject expertise in tertiary teaching. It will also research, identify and share effective teaching and learning practices and will explore the need for professional standards including entry requirements to the tertiary teaching profession. In addition, the centre will administer Tertiary Teaching Excellence awards. Other members of the consortium include AUT University, the University of Canterbury, Christchurch College of Education and the Universal College of Learning.

A Different Kind of "Arc" With an International Mission!

Submitted by Joe Sertich, President - Northeast Minnesota Higher Education District

PIN members will be pleased to know that American and Canadian higher education leaders have launched the Alliance of Rural Colleges (ARC) to cooperatively work on investigating partnership possibilities around economic, education, workforce, and business/industry skills trends across our borders. These place-based colleges and universities work at the very heart of community development that leads to economic growth, life and enrichment. Rural colleges provide an open and accessible marketplace for the acquisition of knowledge and skills. Many of the critical needs of the world in the 21st century can be addressed by these colleges and institutes where hands-on, face-to-face, contextual, experiential and applied learning is the pedagogical basis.

The Association of Canadian Community Colleges (ACCC) and the National Institute for Rural Community Colleges (NIRCC) in the United States, a consortium which includes the Rural Community College Alliance (RCCA) and the Rural Policy Research Institute (RUPRI) have been collaborating informally for years. Valuing this collaborative approach, it was decided to formalize this relationship. A Memorandum of Agreement (MOA) between these organizations was signed at the ACCC Rural Conference in May 2006 in Calgary, Alberta, Canada, and then reaffirmed at the 2006 RCCA conference in Lexington, Kentucky in September.

ARC Leadership Council

It had become clear that the partners would benefit from a more dedicated structure for actualizing the MOA. It was thus proposed that an ARC Leadership Council be established. The Council is comprised of representatives of the founding organizations and key national partners from both countries. The first Chair of the ARC Leadership Council is President Joe Sertich, Northeast Minnesota Higher Education District.

Initial Steps:

The Rural College Alliance partners recently met in Toronto Canada, in August, 2006 to develop an initial Action Plan. Over the next three years the ARC Leadership Council and designated shared staff will address areas such as:

- Identifying and defining relevant issues common to rural colleges and institutes in North America;
- Identifying and defining relevant issues that rural communities are facing in both countries, ranging from impacts of outward migration and population demographics, natural resources issues, educational issues that impact participation in community colleges/institutes, and full participation in meeting workforce trends and opportunities;

- Identifying strategies to link institutions from different countries together to address the needs of multi-national companies and companies who operate in “cross-border” communities; and,
- Identifying strategies to bring together rural community colleges/institutes throughout North America to better address the needs of the global workforce and economy.

It is envisioned that the resulting products, services and strategies that are created will be presented at international, national, regional, and local conferences and events relevant to rural communities, colleges, and institutes regardless of the country in which they take place. It is also anticipated the ARC will grow beyond a Canada and United States organization, thus the generic name.

Local Regional Collaboration Builds Industry Success **Submitted by TAFE NSW - North Coast Institute**



Paul and Carol Hoffman from Express Coach Builders displaying their NSW Training Award for North Coast Region 2006 Employer of the Year.

A booming coach building company at Macksville, NSW (in the Nambucca Valley, 500 km north of Sydney) is two success stories in one – an award-winning manufacturing operation and an innovative collaboration to provide tailored workplace vocational training.

The collaboration took some years and much determination to achieve, and followed formation of the Nambucca Vehicle Body Manufacturing Cluster, which brought together TAFE NSW – North Coast Institute, Australian Business Limited State Chamber, the NSW Department of State and Regional Development and the Nambucca Shire Council.

After considering and rejecting programs to attract existing skilled labour to the shire, in favour of developing the required skills locally, to support this decision the Cluster proposed the delivery of two new qualifications in NSW as the most appropriate way to supply a pool of highly skilled labour: a Certificate II Traineeship and Certificate III Apprenticeship in Automotive Manufacturing – Bus, Truck & Trailer.

The vehicle manufacturing industry is now a key driver of the local economy, supplying 98% of sales generated outside of the region and employing 126 people, with aims to increase employment by 75% in the next four years.

One of its most successful enterprises, Express Coach Builders, turns out a new coach every four days and hires and trains up to 10 young people a year as trainees and apprentices. Since it began operations in 1995 with eight employees, producing five vehicles, Express has grown to an operation with nearly 90 staff producing 50 to 55 coaches a year.

Many of the company's new employees are enrolling in the new training package Certificate II Traineeship and Certificate III Apprenticeship in Automotive Manufacturing – Bus, Truck & Trailer.

“The North Coast Institute's flexible delivery methods have increased the amount of on-the-job training to between 60 and 80%,” said Paul Hoffman, general manager of Express Coach Builders. The North Coast Institute's Construction and Transport Faculty Manager Mark dePlater says the workplace training delivered at Express is a great example of well-matched flexible delivery in operation.

“Companies such as Express Coach Builders, with its strong commitment to quality assurance and mentoring in the workplace, are ideally suited to this style of on-site delivery,” he says.

NAIT Leads the Way with Clickers in the Classroom

Submitted by Dr. Sam Shaw, President – Northern Alberta Institute of Technology

Business students at the Northern Alberta Institute of Technology (NAIT) are clicking their way to success. After a successful pilot project last year, clickers - the small, remote-control style devices that allow students to answer instructors' questions in class - are now being used in the NAIT School of Business.

This fall, NAIT ordered 1,500 clickers, making the School of Business the first post-secondary business school in the country to use clickers on such a large scale. “Eighty-five per cent of our students are from the Millennial Generation. We are continually adapting our teaching strategies in response to learning needs,” said President Dr. Sam Shaw. “Using clickers in the classroom is one more way that NAIT is optimizing the use of technology to enhance student success.”

School of Business instructors are using clickers to keep the attention of Millennial Generation students – young, wired students born after 1980, who are technologically savvy and seek instant gratification. These students like blended learning or learning that incorporates online workshops, web-based forums and mobile wireless courseware.

Students answer multiple choice, true or false, and numerical questions with clickers. Instructors can have students use clickers for tests, homework and in-class discussions. When students answer questions using clickers, their answers are transmitted immediately to the instructor's computer via the clickers' wireless technology.

Clickers provide another way for students to interact during class, said Sam Fefferman, the NAIT School of Business's Program Chair for Technology and Applied Research. “Students like the idea of giving their feedback on questions instantly.”

Clickers also act as study guides for students. Software allows students to track the questions they answer correctly and incorrectly. Business Instructor Tilly Jensen uses clickers for twenty minutes at the beginning and end of class to reinforce concepts. “By using clickers, we are able to reinforce concepts after discussion in class,” she said. “Reinforcing concepts helps transfer knowledge from

short-term memory, where the brain is determining whether something is useful, to long-term memory.” But, perhaps most importantly, clickers make learning fun. “It’s more hands-on and interactive in class when we use clickers,” said first-year business student Tiffany Wong.

TAFE NSW worth \$196 billion to NSW Economy

TAFE NSW News Release

An independent report to be released today has found that TAFE NSW will contribute \$196 billion to the NSW economy over the next 20 years - providing a 640% return on government investment. TAFE NSW, the largest training provider in Australia, provides direct benefits for both employers and employees as well as for regional industry and communities.

These findings, part of an independent research report, *The Complete Package: The Value of TAFE NSW*, conducted by the Allen Consulting Group, were released today by Education and Training Minister, Carmel Tebbutt at the TAFE NSW Business Leaders Forum in Sydney. “We have long known that TAFE NSW provides unmatched support for business and we now know the magnitude of this support,” Ms Tebbutt said today.

“Each dollar we invest will generate benefits worth \$6.40. This year, \$1.6 billion will be invested in TAFE NSW and this report shows that the investment will be returned to the community many times over. TAFE NSW plays a key role in tackling skills shortages by providing extra trade classes and training more apprentices. Last year, there was a 12.9 per cent increase in apprenticeship enrolments – training our mechanics, electricians, construction workers and miners. Almost 40,000 apprentices enrolled last year.”

“The Iemma Government is working hard to provide a broad range of training opportunities. We have also increased training opportunities for school students with our \$18 million plan to create 10 new trade schools.” Ms Tebbutt said the new research describes TAFE NSW as “the complete package”; the only training provider able to meet the needs of students, employers, communities and regions. Almost one in ten people in NSW enrol in TAFE NSW at some point in their lives. Last year, there were more than 513,000 enrolments. “TAFE NSW is trusted as a training provider with a strong track record. “People know that TAFE qualifications increase their employability, wages and chances of promotion.”

Key findings

- TAFE NSW will contribute \$196 billion to the NSW economy over the next 20 years. Each dollar invested will generate benefits worth \$6.40 or a 640% return over 20 years.
- Over the next 20 years, employees will earn additional wages worth \$107.8 billion, as a result of TAFE NSW training.
- TAFE NSW’s contribution to state productivity equates to 3.6 per cent of Gross State Product.
- TAFE NSW is essential to the state’s regions. It shows that regions like Hunter, Illawarra and the Riverina reap significant benefits from TAFE NSW training.

Agreement Will Benefit Lethbridge CC Students

Lethbridge CC News Release

Post-secondary students will soon benefit from the Southern Alberta Advantage with the planned signing of a memorandum of understanding between three regional institutions.

Representatives from the University of Lethbridge, Medicine Hat College and Lethbridge Community College will meet at LCC's campus on Monday, June 26, to formalize a decision to pursue a strategic alliance intended to enhance the learning experience and opportunity in southern Alberta.

"All of the partners involved with this agreement understand the importance of taking a collaborative approach to providing educational opportunities in our region," says Tracy Edwards, president and CEO of LCC. "We know that provincially there is a move to provide a more seamless post-secondary experience that will allow learners to pursue their educational goals with greater ease. By working together we will help to ensure the future well-being of both our learners and our institutions," she says.

Through the memorandum of understanding, the three partners acknowledge great success can be realized by pursuing mutually beneficial areas of academic programming and through other initiatives. The agreement will call upon faculties from the three schools to initiate agreements to provide enhanced educational opportunities in conjunction with the shared goals of teaching, learning and student achievement.

College of Lake County Accepts Million Dollar Talent Search Grant

College of Lake County News Release

The College of Lake County board of trustees accepted a \$1,171,560 four-year grant from the U.S. Department of Education to continue the college's successful Talent Search program.

Since 1992, the CLC Talent Search program has provided educational assistance to approximately 9,300 disadvantaged northern Lake County students, focusing on helping them finish high school and prepare for college.

This year, the program will identify at least 800 disadvantaged youth who have the potential to successfully complete post-secondary education. The college will receive \$292,890.00 annually to provide staffing and educational services to high school students in North Chicago, Round Lake, Waukegan and Zion.

During its first ten years, the Talent Search served approximately 500 students annually from nine middle schools and six high schools in the North Chicago, Round Lake, Waukegan and Zion districts. Most recently, during the 2005-06 academic year, the program served more than 900 low-income, first generation college students, and more than 80 percent of the participants were Latino and/or African American.

The new grant will focus on serving high school students from the same communities. Students will receive tutoring, mentoring and personal development services, as well as assistance in applying for college admission and obtaining financial aid information.

ITP New Zealand's New Executive Director Announced **Institutes of Technology & Polytechnics of New Zealand News Release**

The Institutes of Technology & Polytechnics of New Zealand have appointed Martin Eadie, currently a Group Manager with NZQA, as its new Executive Director

ITP New Zealand Chair, Dr Neil Barns, says he is delighted with Martin's appointment as he is a well respected and experienced professional who understands intimately the various central agencies and representative groups with which the ITP sector must deal.

Martin has a strong background as an education official in both government and industry training. He believes the importance of the ITP sector as a contributor to the country's social and economic well being should not be underestimated and says the current Government reforms in tertiary education make it an exciting and challenging time to join.

While he is confident the sector can deliver on the Government's goals he strongly believes it is important that the reforms do include the expertise within the ITP sector. He says his background as a government official will be valuable in helping this happen.

Conestoga a Partner in First College Network for Industrial Innovation **Conestoga College Institute of Technology and Advanced Learning News Release**

In the first funding award of its kind, the Ontario Ministry of Research and Innovation has awarded \$3.5 million to ten colleges under the Ontario Research Commercialization Program (ORCP) to help build college capacity for industry-focused research and commercialization.

The College Network for Industry Innovation (CNII) is an alliance of Ontario colleges (Algonquin, Centennial, Conestoga, Fanshawe, George Brown, Humber, Niagara, Seneca, Sheridan and St. Clair) that have come together to mobilize their collective expertise and resources for applied research and commercialization activities. The focus of the CNII is on incremental innovation, through the development and testing of products and services that directly address real world challenges and scientific uncertainties faced by business and industry.

CNII research and commercialization activities will be industry-driven ("market pull") and assist Ontario companies, particularly small- and medium-sized enterprises, develop and maintain market competitiveness. The CNII's research activities will both complement and differ from university research activities as they will primarily be industry-driven, very applied in nature and quick to commercialize.

The CNII will provide direct assistance to industry to:

- Assess needs and capacities using Network-common tools and techniques.
- Conduct applied research activities for product or process development that result in effective technology/knowledge transfer to industry.
- Access specialized equipment and expertise at individual colleges or through the CNII.
- Identify technologies to meet industry goals (including university-based technology), and test and evaluate these technologies as they apply to specific situations.

Working as a network, the CNII will use the Ministry funding to assist Ontario companies adopt and adapt new discoveries, experiment with solutions to problems, and explore opportunities to meet market needs and enhance their competitive position.

Faculty/Staff Exchange-Visit Program

Applications are currently being taken for the Faculty/Staff Exchange Visit Program. The exchange and visit program is designed to facilitate faculty and staff exchanges and visits among PIN member colleges. The exchanges and visits are designed to enhance the professional development of faculty/staff and to further international understanding of two-year colleges. The colleges are expected to support and facilitate the exchange/visit process. The college and the faculty members develop the exchange or visit to meet their institutional and individual objectives.

PIN will award two \$1,000 (US) stipends to facilitate faculty exchanges and visits to each country for the academic year. It is expected that the college will match the dollar amount of the stipend. The match will be cash or an in-kind contribution.

Process

1. The Faculty Exchange and Visit Program Application Form should be used.
2. The program criteria must be addressed in the application.
3. The narrative should be no longer than 1000 words.
4. The college president/principal and the faculty/staff member must sign the application form.
5. If there is a need for assistance in identifying a host college, PIN will assist in identifying appropriate host colleges.
6. Faculty Exchange and Visit Program Application are submitted to Executive Director, Bill Warner.
7. The Executive Committee reviews all applications at the annual meeting.
8. The Executive Committee will identify the award recipients.
9. The PIN Executive Director will notify the successful and unsuccessful applicants.
10. The \$1,000 (US) stipend check will be sent to the college president, who will make the award to the faculty/staff member.

Forward your Faculty/Staff Exchange and Visit applications to Bill Warner, Executive Director.

PIN Executive Committee

The current PIN Executive Committee membership includes:

Australia:	John Maddock, Box Hill College (PIN President)
Canada:	Irene Lewis, SAIT MaryLynn West-Moynes, Mohawk College (PIN President-Elect)
Netherlands:	Ricardo Winter, ROC van Amsterdam
New Zealand:	To be filled
United Kingdom	Craig Thomson, Adam Smith College
United States:	LaVern Franzen, Central Community College Mike Schafer, Mohawk Valley Community College (PIN Past-President) Joe Sertich, Northeast Minnesota Higher Education District

The role of the Executive Committee is to:

1. Plan and develop objectives and activities for the organization;
2. Initiate policies and implement policies of the Network;
3. Make recommendations regarding annual membership fees;
4. Review, in context, the participation of PIN members and make decisions about continued memberships;
5. Determine the budget for administrative tasks of the organization;
6. Communicate the decisions taken at its meeting to the membership in semi-annual newsletters; and
7. Facilitate the securing of external resources for PIN projects and encourage members to do the same.

For more information about this Newsletter or PIN contact:

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2006 PIN Conference

Location: Anoka Technical College

Row One: Nancy Sertich, Rosemary Knechtel, Dawn Scott, Barb Herrmann, Kerry Fergusson, Connie Franzen, Bill Warner, Sue Collins Row Two: Linda Danielson, Lynn Thomas, Elizabeth McPherson, Mike Schafer, Kathy Schafer, Joe Sertich, John Maddock, LaVern Franzen, John Cacich Row Three: Geoff McPherson, Anne Weyandt, Allen Hartley, Ken Simberg. Camera shy - John Scott.