

PIN NEWSLETTER

Postsecondary International Network Fall 2007 Edition

A Message from the PIN President, John Maddock

I am delighted to announce that the 2008 PIN Conference which will be hosted by Adam Smith College in Edinburgh, Scotland from Friday 20, June to Thursday 26, June 2008.

The Principal, Dr Craig Thomson and his team have commenced planning for the 2008 Conference. I was also very pleased to meet with Dr Thomson at Box Hill in October where we offered our support for the 2008 conference

Also during June 2007, Jennifer Oliver, Executive Director, Learning and Academic Affairs and I visited the United Kingdom at which time we visited Adam Smith College and Coleg Llandrillo and were warmly welcomed by both colleges.

We were most impressed by the energy and enthusiasm of Dr. Thomson and his key staff and likewise Dr Hugh Evans and his staff. It is my pleasure to welcome Adam Smith and Coleg Llandrillo Cymru as new members of PIN.

The 2008 conference is titled "The Global Sector: Postsecondary Learning in a Global Context". The themes under this title will include:

- Thinking Global /Acting Local
- Shared Purpose/Shared Values
- First Class/ World Class

The conference will once again include both work and social activity and I'm sure we will continue to be challenged by the importance of our Institutes working in the Global market.

Conference sessions will be supported by visits to Industry, other Institutions and engage with employers and companies working internationally.

We are excited to welcome new members from:

- Australia - Bendigo Institute of TAFE & Gordon Institute of TAFE
- Canada - Georgian College
- Fiji - New Zealand Pacific Training Centre
- New Zealand - Nelson Marlborough Institute of Technology
- United Kingdom - Coleg Llandrillo Cymru

I look forward to sharing ideas and experiences with you again in 2008. Please remember to submit your registrations and submissions or expressions of interest to Adam Smith College as soon as you can, to assist with planning.

PIN Conference 2008: CONTEXT IS CONTENT!**June 20-26, 2008****Submitted by Craig Thomson, Principal - Adam Smith College**

Elsewhere in this newsletter, John Maddock sends us all a warm invitation to PIN 2008 in Edinburgh. Emails from Bill along with John's invitation have provided a description of the theme of the conference. PIN 2008 is intended to offer the opportunity to consider and discuss how we can respond to the changes and challenges around us as the global economy and global societies continue to develop. The sessions will, I am sure, pose questions not only about how we respond – but also how we lead and shape change in our own institutions.

In addition to the specific theme, the context within which each PIN conference takes place forms an important part of the content. In this short article, I provide an indication of some of the points that make Scotland of particular interest to those in leadership and governance roles in the post-school sector.

Delegates can look forward to gaining an insight into a sector that is well developed but is continuing to change. Scotland offers a distinct system and institutional landscape within the UK. Scotland's Colleges, as the main providers of 'non-university' lifelong learning, operate as independent bodies in the public sector focusing on leading and supporting economic and social development.

Many of the issues for the post-school sector will be familiar to colleagues – labour market relevance; funding; the development of governance; curriculum renewal; succession planning; and leadership. However, the ways in which these are being addressed and the circumstances are, of course, different. Delegates at PIN 2008 will have the opportunity to meet institutional leaders in Scotland and to compare challenges and experience.

At a national level, Scotland offers a unique insight into the ways in which significant political change is shaping and being shaped by the college sector – often in a gentle waltz of common purpose but at times in something more of a vigorous highland fling as agendas clash and priorities compete. Elections in May 2007 (for the Scottish Parliament which was re-established in 1999 following a gap of 292 years !) resulted in the return of a Nationalist minority Government. The previous government in Edinburgh was committed to Scotland continuing as an autonomous entity in the UK. The new Government's commitment is to separation. Although this will not be achieved while they remain a minority, politics has changed in Scotland and turbulence has increased.

The challenge for individual institutions and for the college sector as a whole has been to keep post-school education high on the positive agenda of the government –irrespective of political complexion. Joint action by colleges has been critical in achieving this.

In addition to meeting institutional leaders in Scotland, delegates will have the opportunity to discuss these and other issues with politicians and senior policy staff at national level.

The topic and the context for PIN 2008 will inform and challenge. The location – Edinburgh in the soft early Scottish summer will enchant. I look forward to welcoming you to Scotland in June.

2008 PIN CONFERENCE

THE GLOBAL SECTOR: POST-16 LEARNING IN A GLOBAL CONTEXT

Edinburgh, Scotland

**Friday 20th June –
Thursday 26th June 2008**

Hosted by: Adam Smith College

The 2008 PIN Conference will be held in Scotland with main locations in Edinburgh and in Fife. The main seminar sessions will be held in Adam Smith College in Fife and will be supported by visits to other colleges, to employers and to agencies working in the post-16 sector in Scotland.

**ADAM SMITH COLLEGE
INSPIRING LEARNING**



Themes	Activities
<p>1. <i>Thinking Global / Acting Local</i> How post-16 institutions assist local business and industry to work successfully in the global economy.</p>	<p>Seminar sessions on this theme will be linked to visits to and engagement with employers / companies working internationally.</p>
<p>2. <i>Shared Purpose / Shared Values</i> The core values and common challenges that unite post-16 institutions around the world.</p>	<p>Sessions on this theme will be linked to visits to other colleges and engagement with senior staff and governors.</p>
<p>3. <i>First Class / World Class</i> The importance of exceptional leadership and a commitment to quality – as measured against international benchmarks.</p>	<p>Sessions will build on sessions under themes 1 and 2 and will be extended through engagement with national agencies involved in the post-school sector in Scotland.</p>

www: adamsmithcollege.ac.uk

OUTLINE PROGRAMME (Subject to Change)

Friday 20 June 2008

12:30 Opening Session
13:30 Main Programme: Session 1
19:00 Opening dinner

Saturday 21 June 2008

09:30 Main Programme: Session 2
13:00 Lunch
16:00 Executive Committee Meeting
19:30 International mid-summer Ceilidh

Sunday 22 June 2008

Tour/ visit/ free time – Option to visit the Royal Highland Show

Monday 23 June 2008

08:30 Main Programme: Session 3

PM Thematic visit to another of Scotland's colleges and to a major local employer

Evening Theatre in Edinburgh

Tuesday 24 June 2008

08:30 Main Programme: Session 4 - Including input from Henry McLeish

PM Visit to and discussion with National Qualifications Authority (SQA) / Funding Council (SFC)

Evening Free Time

Wednesday 25 June 2008

08:30 Main programme: Session 5 - Thematic visit to another of Scotland's colleges and to the Association of Scotland's Colleges

Evening Reception at Scottish Parliament

Thursday 26 June 2008

08:30 Main Programme: Session 6

11:00 PIN Business meeting

19:30 Closing dinner

Friday 27 June 2008 - Optional

International Golf Challenge: St Andrews Links - The Old Course

Followed by dinner for those remaining for the Golf event

Conference Costs

Delegate Fee £468

Partner Fee £390

Accommodation

The main centre for accommodation will be in central Edinburgh. The main hotel for delegates will be the Hilton (Grosvenor Street, Edinburgh, EH12 5EF

<http://www.hilton.co.uk/edinburghgrosvenor>). Rooms are available as part of the overall conference booking of £135 for double/twin room or £115 for a single room.

A wide range of hotels can be found on the official Scottish Tourism Board website

<http://www.visitscotland.com>

Check the PIN website (www.pinnet.org) for additional conference information and registration forms.

New Member Profiles

Bendigo Regional Institute of TAFE - Australia

Bendigo Regional Institute of TAFE (BRIT) is a multi-disciplined educational provider which annually offers over 400 courses to some 14,000 students and is committed to the vocational education and training needs of the community, business and industry. Bendigo Regional Institute of TAFE services a vast geographic area extending 25,000 square kilometers throughout Central and Northern Victoria. To meet the training needs of such a dispersed population, campuses have been established in Bendigo, Castlemaine, Echuca, Kerang, Kyneton and Maryborough.

Bendigo Regional Institute of TAFE has a long-standing commitment to ensuring quality practices and processes for the delivery of our services and programs. The Quality Management System consists of a series of documented processes, including policies and procedures approved by the BRIT Senior Executive Team. Certified to the Australian Standard ISO 9001 since 1996, BRIT has adopted the AS/NZS ISO 9001:2000 Quality Management System, as well as the Australian Quality Training Framework Standards for Registered Training Organisations. Such certification is in line with our strategic aims of continually monitoring and improving our services.

Gordon Institute of TAFE - Australia

The Gordon Institute of TAFE has been meeting the Geelong region's education and training needs since 1887. Located in the beautiful bayside city of Geelong on Victoria's west coast, the Gordon is a popular educational choice for local, national and international students. Today the national training provider delivers more than 400 full-time, part-time and specialist courses across five campuses, while apprenticeships, traineeships and customised industry training programs are delivered in workplaces around Australia.

Nationally accredited training at certificate, diploma, advanced diploma and degree levels is offered through seven teaching schools of: Art, Design and ICT; Building and Construction; Business and Management; Applied Sciences; Manufacturing; Community Services & Further Education and Tourism, Hospitality and Cookery.

The Gordon Institute of TAFE is certified to meet International Standard ISO 9001 with capability in "Vocational Education, Consultancy and Curriculum Design".

The Gordon Institute of TAFE is a government Technical and Further Education institution established by the Vocational Education and Training Act 1990 of Victoria. The Institute is governed by a Ministerially appointed Council which reports annually to Parliament through the responsible Minister. The objectives, powers and functions of the Gordon Institute are set out in the constitution adopted by order of Council 1994

Georgian College Three Campuses - Canada

Barrie: The largest of the three main campuses, Barrie is an exciting place to be. With its 525-bed residence, expanded Student and Athletic Centre complete with two tournament-sized gyms, huge

fitness centre, café, lounge, outdoor patio, and state-of-the art learning facilities at the Centre for Technology Enhanced Learning, the Barrie Campus is bustling with activity.

Orillia: Students talk about the warm and friendly atmosphere found at the Orillia Campus. Situated in a beautiful woodland setting at the south end of Orillia, this campus has much to offer its student body including a 150-seat theatre, gym, fitness facility and pub.

Owen Sound: It may be a small campus in terms of size, but when it comes to personal attention, the Owen Sound Campus couldn't get any bigger. You're not a number here - most students are known by name. It's a place where it's easy to fit in and get involved with many campus activities. There's lots of opportunity here to lead a balanced social, leisure and academic life.

New Zealand Pacific Training Centre - Fiji

NZPTC is a private tertiary institution offering internationally recognised qualifications. NZPTC is was developed for young people who want a tertiary education that gives them practical skills that are in demand in the market place. Skills that lead to careers.

NZPTC offers diplomas and certificates in Information Technology, Business Accounting, Banking and Finance and Hospitality from the Box Hill Institute of TAFE in Melbourne Australia. Due to demand, the Centre has also introduced local diploma and short courses in areas where employers need skilled staff.

Students at NZPTC can be confident they are getting a recognized, relevant qualification. NZPTC courses are approved by the Australian and New Zealand Government is recognised by relevant business, industry professional organizations, and tertiary institutions. The diploma courses are moderated by partner institutions twice a year.

Nelson Marlborough Institute of Technology - New Zealand

Nelson Marlborough Institute of Technology is a high quality tertiary education provider located in the Nelson / Marlborough region at the top of New Zealand's South Island. The Nelson/Marlborough region is one of the most beautiful and desirable areas in New Zealand to live and study. Each year, NMIT attracts around 3,600 equivalent full time students who come to enjoy the scenery, beaches, sunny climate, culture, relaxed lifestyle and education opportunities offered.

With campuses in Nelson and Blenheim, NMIT offers more than 80 programmes at certificate, diploma or degree level across a broad range of areas.

Student life is vibrant. There is always something to entertain students, as well as support services to help students ease their way into studies with as little stress as possible. NMIT tutors are enthusiastic and committed to helping students achieve their goals and work together with local business and industry representatives to ensure students get the most up-to-date training available.

NMIT is a government-owned and funded organisation established in 1905.

Coleg Llandrillo Cymru - Wales, United Kingdom

Once a small Catering College and now the largest College of Further and Higher Education in North Wales. Coleg Llandrillo Cymru is officially the best College in Wales and one of the very best in the UK.

The College network is rapidly expanding and includes a main campus in Colwyn Bay, campuses in Denbigh, Abergele and Rhyl, a specialist business training centre and close to 200 learning centres across the counties of Conwy and Denbighshire.

The College now has in excess of 24,000 students studying over 3,000 full and part-time courses at College, at work and over the Internet. Courses range from Apprenticeships, NVQ's, BTEC's, A Levels and International Baccalaureate to HNC/D's, Foundation Degrees, Honours Degrees and Postgraduate Studies.

The College wins national and international awards for excellence every year, consistently achieves outstanding academic results and holds the best Government inspection results in Wales.

A Conversation with One of the PIN Founders - Chet Gausman **Interview conducted by LaVern Franzen, President - Central Community College**

According to PIN records, Chester Gausman, president of Central Community College in Nebraska (U.S.), made the formal motion in Chicago on April 29, 1979, to formally organize the Post-secondary International Network. Chet's comment following his motion was, "Let's get on with it." And, those nine people, 3 from Canada and 6 from the U.S. truly did "get on with it."

After his retirement from Central Community College in 1984, Chet and his wife Mary moved to Custer, South Dakota, and they continue to reside and be active in that community. After returning from the PIN 2007 Conference, I thought an interview with Chet would be interesting for me and appropriate for other PIN members. The following are excerpts from my taped conversation that took place on May 2, 2007 with Chet Gausman:

When/how did you first hear about the thought of an international organization for post-secondary education?

- "I had quite a few conversations with Dale Gibson, Oklahoma City Community College; Don Morgan, University of Minnesota; and Abe Konrad, University of Alberta, Canada, and they were discussing the idea of some kind of an organization where we could share what we were doing, the types of programs we had, our college organizations and so forth. At the time, it sounded pretty good to me. So then the next year we had a meeting in Chicago and that's when I think the name was picked and we started the group."

Why did you decide to make the motion to adopt the Document of Understanding and the slate of officers?

- "After visiting with some others and the people I mentioned earlier, I thought it certainly wouldn't do any harm; it would do a lot of good for us to know what was going on in other locations, sometimes in other countries—learning things that quite possibly were way ahead of us."

Did you sense any resistance from your Board of Governors to CCC getting involved in international education?

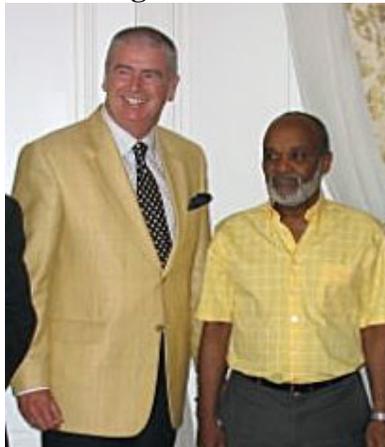
- “No, not at all. I don’t think any of our board members objected; no everything was positive. It wasn’t going to cost very much. That was always a question, ‘How do you spend the tax payers’ money?’ But, they thought it was very valuable and I know of no concern expressed by any board members.”

From what you know about PIN today, or at least when you retired, is PIN what you discussed and planned for?

- “Yes, in fact, I think it has improved, extended to other countries as you know and I saw many benefits. I think PIN is a wonderful organization.” In the fall of 1984, because of their PIN membership, Chet Gausman and Dale Gibson from Oklahoma City Community College were designated by Oklahoma State University and the World Bank to go to Jordan to analyze their higher education system and do what they could to help. Chet wrote the format for the proposed “community college” system for the Kingdom of Jordan patterned after Central Community College. The proposed plan was soon implemented. According to Chet, “In the Kingdom, you don’t have to wait forever for something to happen because the King says yes or no. King Hussein said, ‘Yes’, right away.”

Fortunately, for PIN member colleges, people such as Chet Gausman had the foresight, the vision, to look into the future and see that global education was going to become a part of education programs around the world. Because of their efforts, our colleges, and certainly our students are the beneficiaries.

Olds College Delegation Meets with President of Haiti to Discuss Projects College New Release



Olds College president Thompson with Haitian President Preval

Olds College’s growing relationship with a partner university in the Dominican Republic landed President H.J. (Tom) Thompson in the Haitian Presidential Palace recently. Thompson was invited to the Universidad Agroforestal Fernando Arturo de Merino (UAFAM) university in the central region of the Dominican Republic as a college official to share his expertise in governance and leadership. Olds College staff members have been collaborating with UAFAM on agricultural, land and water management projects for the past year. Several Olds College instructors have traveled to the university to share their expertise in golf course management, technology training, mine reclamation, agriculture and horticulture.

The university and government officials are looking to Olds College to provide guidance on strategic projects that will build a better quality of life for the people of the Dominican Republic and its neighbouring nation of Haiti. With 62 percent of residents in the Dominican Republic living below the poverty line, and 94 percent of neighbouring Haitians living in poverty, leaders are looking with urgency on solutions that will impact the population's health and well-being.

“Our goal is to support UAFAM in developing research, training and development opportunities at their university, and that work has been underway for over a year now,” said Pat Bidart, Associate Vice-President Academic. “UAFAM is researching the possibilities of working with the governments of the Dominican Republic and Haiti in regards to reforestation and poverty reduction. Olds College is researching the potential of partnering with UAFAM on specific development projects in Haiti and the Dominican Republic.”

Plans are underway for a student study trip to the Dominican Republic during spring break in February, which will enable Olds College students to work on two development projects with UAFAM while earning credit toward their college programs. Future study trips may expand to involve development work in neighbouring Haiti.

President Thompson was invited by Dominican Republic government officials to meet with officials from the Government of Haiti and UAFAM, to discuss possibilities to improve the economic condition of people living in Haiti. “Haiti President Preval stated that projects are only sustainable if we spend time with individuals and teach them the skills to have a better life,” said President Thompson. “Olds College's expertise and international stewardship could really assist in affecting change for individuals in that nation. We are looking forward to exploring this further.”

Sustainable Living a Team Challenge **Submitted by Phil Ker, President, Otago Polytechnic**

Otago Polytechnic is preparing to launch an innovative tertiary challenge aimed at creating and inspiring solutions to the challenges of sustainable living for the benefit of the whole country.

SHaC 09 - the Sustainable Habitat Challenge - tasks university and polytechnic teams with researching, designing and building a home using less resources and more sustainable practices over a period of 18 months.

It is envisaged that to compete successfully, teams will need to be comprised of students from a broad range of disciplines including architecture, design, communication and construction. Completion of the project is likely to require education providers to form significant working relationships with progressive local businesses and their local councils.

“New Zealand is trailing the world in taking affirmative action to address our needs for sustainable ways of living and working,” explains Alistair Regan, Group Manager of Creative Technologies at Otago Polytechnic. “The aim of this challenge is to get tertiary students to work together in a real world scenario and engage our communities in the need to make market choices and lifestyle changes that reduce our carbon footprint.”

“Although competitive in nature, the aim of the challenge is to discover and share ideas and information about the sustainable lifestyle choices available to us as a nation.”

Teams will be required to address the challenges of sustainable living including waste minimisation, energy efficiency and low carbon emissions. They will then have to build their houses and disseminate their designs through public awareness campaigns culminating in a symposium in Dunedin where all groups will present their projects and awards will be made.

Otago Polytechnic has initiated the Sustainable Habitat Challenge as part of their commitment to developing themselves as a sustainable organisation and providing leadership in sustainable education and training in New Zealand into the future.

The SHaC09 proposal was awarded a grant of \$270,000 through the Ministry of Education 2007 Sustainable Management Fund to develop the Challenge for launch. Otago Polytechnic is now in the process of finalising judging criteria and assembling a national steering group for the project.

Georgian Ready to Help In Africa AIDS Struggle By Brian Tamblyn, President and CEO Georgian College

“I have spent the last four years watching people die.” With these words Stephen Lewis, former United Nations Special Advisor for HIV/AIDS in Africa, began the 2005 Massey lecture series, “A Race Against Time.” An articulate and charismatic speaker, Lewis brought the same message to the academic vice presidents from all Ontario colleges in a May, 2006 meeting.

He challenged them to look at the HIV/AIDS pandemic facing the African continent and determine how the Ontario college system could become part of the solution.

It is important to note that the Canadian International Development Agency (CIDA) now allocates the bulk of its international aid to Africa. Canadian assistance will focus on five key areas of intervention: governance, health (including HIV/AIDS prevention and control), basic education, private sector development and environmental sustainability. It is also worth noting that international education is increasingly important to Canadian postsecondary institutions, and Georgian alone has some 400 international students studying at our Canadian campuses, as well as a large number studying at off-shore locations.

Georgian was one of 11 colleges which took up the challenge and contributed to an exploratory visit to Zambia to assess the country’s needs and the most effective way for the colleges to assist.

John Bobbette, our associate vice-president of community education and international services, was one of four college representatives selected to participate in the mission. The group toured the country and met with science, technology and vocational educators. Zambia is stable politically, the language of business is English, their road infrastructure is sound, and they have a comprehensive national strategy as well as regional sub-plans to combat the pandemic.

However, 1.2 million people have AIDS and 76,000 are on anti-viral medication. Additionally, Zambia has 570,000 orphans and vulnerable children, and 79 per cent of their 11.9 million-population is unemployed. Without a vibrant workforce, they lack a sufficient tax base to provide required educational and social services. CIDA has identified education as one of the best investments in terms of economic and social development.

Mission participants prepared a draft report that outlined three potential ways colleges can assist in addressing the pressing humanitarian need in Zambia. It is estimated that the country has a critical need for 25,000 health care workers, but their educational system is cumbersome and it takes seven years to obtain a Bachelor of Nursing degree, compared to four years at an Ontario college and university.

Ontario colleges also offer certificate programs in such disciplines as Personal Support Worker, Health Care Aide, Practical Nursing, Paramedic, and Midwifery. The Zambian educational system includes colleges, and by modeling their health education on the Ontario college system, they could be able to increase the number of essential health care graduates and workers.

Secondly, colleges could be involved with twinning projects that would build capacity in Zambia. Sharing expertise in technical fields, entrepreneurial training and mining would contribute to the building of their economy.

Christchurch Polytechnic Institute of Technology Excels At Teaching and Partnerships with Industry

Submitted by Neil Barns, CEO, Christchurch Polytechnic Institute of Technology, New Zealand

Selena Chan, from the CPIT (Christchurch Polytechnic Institute of Technology) School of Food and Hospitality, has won the prestigious Prime Minister's Supreme Award for Tertiary Teaching Excellence. Chan's win is the second year in a row that a staff member from CPIT has won the coveted award that recognises excellence in teaching at a tertiary institution. CPIT is the only polytechnic or institute of technology whose staff has received the Prime Minister's Award.

The excellence awards for outstanding tertiary teachers were established by the New Zealand Government in 2001 to recognise and encourage excellence. There are up to nine awards of \$20,000 each and a supreme award, the Prime Minister's Award of \$30,000, which was been won by Selena Chan. Chan, who has worked at CPIT since 1980, said the award is an acknowledgement of the hard work everyone does at the CPIT School of Food and Hospitality.

CEO Dr Neil Barns said he was delighted with Chan's success, which is the second year in a row a staff member from CPIT has received the Prime Minister's Supreme Award, and the third time CPIT has won an excellence award. (In 2006 Karl Dodds won the Supreme Award and in 2003 the Food and Hospitality Cookery Team won an award for excellence in cooperation and collaboration)

Relationships with industry provided the impetus for the newest CPIT partnership - the new Plastics and Polymers Centre that opened recently. Despite the New Zealand plastics industry employing 8,000 people and generating around \$2 billion annually, no training facility for the delivery of trade qualifications in plastics technology or in plastics processing has been available in New Zealand, since the closure of the facility at Manukau Institute of Technology some years ago. With massive growth in the national plastics sector predicted, and competition for workers from the Australia plastics industry, local businesses approached CPIT to develop training programmes to address staff and skill shortages.



Selena Chan winner of the Prime Minister's Supreme Award for Tertiary Teaching Excellence



Craig Kirk Plastics and Polymers Centre

Neil Barns, CPIT CEO, said with local industry support CPIT successfully applied for Tertiary Education Commission (TEC) funding through the Innovation and Development Fund (IDF).

“In liaison with Plastic’s industry representatives, CPIT put together an application to the TEC for a capability grant to setup a Plastics and Polymers Centre for the South Island”, said Neil. “The successful application provided the \$1.5 million funding required for the centre, along with equipment purchases and generous donations from local businesses.”

The CPIT Plastics Centre continues a tradition of innovative partnerships with industry, and is located at the CPIT TradeFIT Centre, also a world-class partnership project with the building and construction industries of the Canterbury region.

International Highlights from Box Hill Institute **Submitted by Jennifer Oliver, Executive Director Learning & Academic Affairs**

Box Hill Institute has had a very exciting year and is certainly going a long way to achieve its object of being a leading global educator. Recent International Highlights include:

Victorian Export Awards

Box Hill Institute was recently awarded the Governor of Victoria Export Award for Education for 2007. This is an outstanding achievement considering that the Institute won the same award last year and then went on to win the Microsoft Education Award at the National Australian Export Awards for 2006. This was the first time any Australian TAFE Institute had won this prestigious award.

Student and Staff International Exchange Program

We have sent over 40 students accompanied by staff to Southern Alberta Institute of Technology (Canada); ITE Singapore and Kirkwood Community College in Iowa as part of our Global Exchange Network initiative. Students from the Building and Furniture Studies Centre have also participated in

exchanges to Denmark and students from Performing Arts joined in workshops in the Prague Music Festival.

Australia-Pacific Technical College (APTC)

Box Hill Institute is one of the major providers for the Australia-Pacific Technical College. We have now been contracted by AusAID for the implementation of the project for a period of four years (2007 – 2011) delivering over 1360 graduates from the Pacific Islands with qualifications in Hospitality, Tourism and Hairdressing. The project is valued at over AU\$27 million. Project activities include construction and procurement in Fiji, Samoa and Vanuatu; student marketing, recruitment & management; industry liaison and course development and delivery. Initial intake of students occurred on schedule in July 2007 in Vanuatu in the field of Commercial Cookery. Further programs will be delivered in Samoa and Fiji from January 2008 and include Certificate III or IV programs in Commercial Cookery, Patisserie, Hospitality Supervision/Operations, Tourism Operations, Hairdressing and Baking. APTC will also provide teacher training through the Certificate IV in Training and Assessment.

Venetian Macau Resort Hotel

The integrated resort hotel opened in August 2007 with the aim of transforming the entertainment industry in Asia. The second largest building in the world, The Venetian Macao includes a 3,000 suite hotel, the world's largest casino, 350 premium retail shops and 100,000 square metres of convention and exhibition space. The project involved the management and coordination of training programs, customisation and licensing of resources, and training delivery for 2,000 staff in the areas of Front Office, Housekeeping, Food & Beverage, Stewarding, Train the Trainer and Leadership development. The project also included a major 7 day simulation exercise with 3,000 non-paying guests and activities which were designed to prepare the hotel employees and systems to cater for the hard opening on 28 August 2007 of the largest integrated resort and casino in the world.

Singapore Workforce Development Agency (WDA)

Box Hill Institute has been working for the Singapore Workforce Development Agency over the past 3 years in the development of their Workforce Skills Qualification (WSQ) system. In partnership with Gordon Institute (Victoria, Australia) and Southern Alberta Institute of Technology (Canada), BHI is developing the Singapore Process Industries WSQ. This project will deliver a qualifications framework, competency standards and training arrangements for occupations within the chemicals, engineering services, environmental technology and pharmaceuticals industries. This new training system will improve quality, productivity and safety within these large and growing sectors which currently employ over 700,000 persons in Singapore.

Southern Alberta Institute of Technology Update (SAIT)

Submitted by Gord Nixon, Vice President - SAIT

2007/08 is proving to be a very busy year for us at SAIT. On the academic programming side, we've submitted our first Baccalaureate degree proposal (B.Sc. in Internetworking) to the Alberta Government, and are now getting feedback from the Government on this proposed degree. We are working on three additional Baccalaureate proposals, and plan to submit these to the Alberta Government by the end of this academic year. We're also in the midst of a major redesign of many programs in the School of Information and Communications Technologies, with our new program offerings starting this fall semester. Finally, SAIT recently participated in the launch of the Lois Hole Alberta Digital Library. This \$30 million Alberta initiative gives Alberta students, faculty, and researchers access to a huge number of online library resources anytime, anywhere. SAIT was one of

five Alberta post-secondaries that took part in a unique simultaneous broadcast to launch this significant initiative throughout the entire province.

On the facilities side, SAIT has just completed renovations on 150 instructor offices and 20 labs/shops, and we will continue to work on upgrading and renovating instructor offices and lab space during this academic year. Construction of our new student residence is well underway; when it opens in the spring, it will provide on-campus accommodation for more than 700 additional students, on top of the students already living in our existing residence. Having so many additional students living on our main campus will have an impact on our existing on-campus student services and facilities, and will create an even-more dynamic and vibrant campus atmosphere.

Finally, we continue to expand our international activities. We've just finished hosting a large delegation of students and faculty from Box Hill College (Melbourne) and ITE (Singapore), who visited us for a three-week study tour as part of our Global Education Network. We are currently hosting a smaller delegation of students and faculty from Kirkwood College (USA), another Global Education Network partner. Our students and staff have also been involved in international study tours and exchanges to countries including Australia, Scotland, Thailand, Denmark, Austria, Greece, and England. SAIT also continues to be very involved with the League for Innovations, and will send more than 50 faculty and staff to the upcoming November conference being held in Nashville, Tennessee.

Lakeland Community College Celebrates 40 Years - Web Site Takes a Look Back in Time

College News Release

Lakeland celebrates its 40th anniversary with a look back in time in the newly unveiled 40th Anniversary Web site. The college first opened its doors to students on September 25, 1967. Visitors to this site at www.lakelandcc.edu/40th are encouraged to send in their fondest memories of Lakeland, view the photo gallery and the timeline, and even take a glimpse into what the year of 1967 was like. A video section links to taped interviews from a college founder, faculty member, and a graduate, as well as a short history of the college's landmark: The Armington Clocktower.

"Forty years ago Lakeland's first students showed up to take classes in rooms rented in the former Cleveland Trust Building in Painesville," said current college President and 1974 Lakeland graduate Morris W. Beverage, Jr. "We've come a long way since those days. So have our students. So has our community."

Lakeland Community College was conceived in 1964 when a group of 22 visionaries gathered at Mentor Recreation Park (now Garfield Park) to discuss a radical new idea then: to establish a community college in Lake County. Led by Mr. Erwin Maus III, then the general manager of the News-Herald, they talked about the opportunities that such a college would bring to the area. They moved quickly and by 1967 the first students were sitting in class.

Fast forward 40 years and Lakeland has evolved into a vital and vibrant part of the community, offering credit and non-credit courses, professional development and cultural opportunities and partnerships with area businesses, making it a hot spot of education and learning.

"It's been a great 40 years. Now we get to start the next 40," said Beverage.

Founded in 1967, Lakeland was the first college in Ohio founded by a vote of the people. As a

community college, making higher education accessible is a priority. The college continues to develop programs and classes to meet the needs of students, employers and the community.

Durham College Celebrates 40 Years of Post-Secondary Excellence

College News Release

Durham College alumni and retirees received a warm welcome back to campus on September 18 as the college marked the 40th anniversary of its first day of classes with a celebration and a retrospective look at its tremendous growth over the last four decades and its ongoing commitment to the success of students and graduates.

The activities were the kickoff to a number of events that will celebrate the college's 40th anniversary over a year-long period, including plans to unveil an Alumni Wall of Distinction in October and a Homecoming Weekend in early May.

Durham College officially opened for studies on September 18, 1967 in 16 portable classrooms, employing a staff of 14 and serving 205 students. The first academic calendar offered courses in applied arts, business and technology.

The college has grown to more than 6,100 full-time students, thousands more in part-time studies and close to 1,600 apprentices who pursue high-quality programs that are continually shaped by market needs and delivered by exceptional teachers with real-world experience. Programs are offered in the high-demand areas of applied sciences and technology, business, communication arts, design, emergency services, health and community services, information technology, integrated studies, justice, and skilled trades and apprenticeship.

Dr. Gordon Willey, Mel Garland, Dr. Gary Polonsky and Myers have all served as president of Durham College over its history, helping it grow to become the premier college in Canada for career-focused students who succeed in a challenging, supportive and inclusive learning environment.

Mohawk College Ready To Help Get the Job Done In Averting A Province-Wide Skilled Trades Shortage

College News Release

Mohawk College supports the call for a provincial strategy to solve an escalating skilled trades shortage that threatens economic growth and prosperity.

A Conference Board of Canada report released today predicts that Ontario will face a labour shortage of more than 360,000 skilled trades people by 2025. The report warns of a perfect storm of retirements, slowing population growth and increased demand for skilled trades. "Ontario will soon be entering a period where pressures begin to mount significantly," according to the Conference Board of Canada.

The report was commissioned by Ontario's Workforce Shortage Coalition, with representatives from business, industry, labour and education. The coalition is calling for the establishment of a Premier's Council on Skills and the development of a comprehensive provincial skills strategy.

"At Mohawk, we're working with our industry partners and government to train more students with the skills and attitude to get the job done," says President MaryLynn West-Moynes. The college is

investing \$21 million in new construction and renovations at the Mohawk STARRT (Skilled Trades and Apprenticeship Research, Resources and Training) Institute so enrolment in skilled trades programs can grow by almost 75 per cent.

"Mohawk is one of the largest apprenticeship trainers in Ontario," says West-Moynes. "We have the faculty, the facilities and the industry partnerships to be part of a provincial solution to keep our economy strong."

Durham College Opens Spectacular Campus Recreation and Wellness Centre **College News Release**

Durham College celebrated the importance of a healthy mind and body on September 12, with a grand opening ceremony and open house for the spectacular 90,000-square-foot Campus Recreation and Wellness Centre (CRWC) expansion, which also serves the University of Ontario Institute of Technology (UOIT) at the two schools' shared Oshawa, Ontario campus.

The new facility houses a plethora of athletic and recreational services, including the FLEX, a 10,000-sq.-ft. fitness centre featuring state-of-the-art cardio and weight machines; two aerobic/dance studios; two training rooms for sports training and fitness-related classes; and student and staff locker rooms complete with towel service and saunas. Student athletes will be able to showcase their skills in the new 28,000-sq.-ft. triple gymnasium, which has the capacity to seat 2,000 spectators and also houses an elevated indoor jogging/walking track.

The CRWC is also home to the college's expanded Health Centre. In addition to featuring a full-service pharmacy, the centre provides first-class medical, counselling and health education services to students and staff. The medical clinic within the centre features extended hours of service, on-site doctors and nurses, on-site counselling and a variety of alternative health services, including massage therapy, physiotherapy, acupuncture, nutritional counselling and chiropractic and orthotic services.



Durham College President Leah Myers was joined by faculty, staff, students and other guests in a ceremonial ribbon cutting to officially open the Campus Recreation and Wellness Centre expansion.

Imperial Oil Donates \$1 Million to NAIT to Help Fuel Nation's Growth

College News Release

A lab in NAIT's new Centre for Instrumentation now bears Imperial Oil's name. The high-tech equipment in the lab will enhance the top-notch training students in NAIT's Instrumentation Technology Program and Instrumentation Apprenticeship Program are currently receiving.

"Imperial Oil is a forward thinking company which recognizes NAIT's role in addressing the skills shortage," says Dr. Sam Shaw, NAIT's President and CEO. "The money is going to two key areas: people and technology."

"Imperial Oil has a long history of supporting education and community initiatives," said Monica Samper, President, Imperial Oil Foundation. "That's why we're pleased to be working with NAIT to expand programs that will focus on providing greater education opportunities for skilled workers that are so critical - not just for our industry, but for the country as a whole. By helping improve access to education, we are investing in the future success of our province and country."

The lab, which is entirely enclosed by glass, includes a two-storey high distillation column similar to what students will work on in oil refineries, an absorber stripper unit which is used in the gas industry, a pipeline to carry a variety of liquids and blending equipment used to make products such as gasoline.

Half of Imperial's donation will fund the lab, the other half is for Aboriginal initiatives. "NAIT has done an excellent job developing programs to encourage Aboriginal students to pursue post-secondary education and when they are at NAIT, helping them succeed," says Dr. Shaw. "The Aboriginal population is one of the greatest untapped sources of skilled labour in Canada."

Member News

Joe Sertich, President of the Northeast Minnesota Higher Education District and PIN Executive Committee Member, Announces Retirement Plans

College News Release

After a remarkable career of 36 years in public education, including three decades of community college leadership, Northeast Minnesota Higher Education District President Dr. Joe Sertich has decided to announce his retirement effective at the end of the 2007/2008 academic year – June 30, 2008.

After nearly a decade as the President of the District, Dr. Sertich indicated that the time had arrived for him to carve out more time for new ventures in Northeast Minnesota and beyond, and actually enjoy the region he's worked to promote and develop. He said, "I feel good about the contributions I've made to this thriving organization and believe the District could benefit from a leader with new insights." Sertich has also owned and operated Chisholm Ambulance Service for over 25 years and will now explore plans for diversifying its parent company, Longyear Incorporated of Chisholm.

Under President Sertich's tenure the colleges have developed ongoing partnerships with the Post-Secondary International Network, the Association of Northern Ireland Colleges, Association of Canadian Community Colleges, Svendborg Technical College in Denmark, the Canberra Institute of Technology in Australia, and others - so member colleges can continue to better define their role in the global community and provide international education for students.

Under President Sertich's leadership, the five-college district has developed a unique governance structure to preserve local autonomy, yet achieves economies of scale, and non-duplication of service and program effort. Dr. Sertich developed and retained a strong network of experienced provosts, a vice president, and an administrative assistant capable of carrying out an effective transition.

Dr. Ronald Common Appointed New President of Sault College College News Release

The Sault College Board of Governors has appointed Dr. Ronald Common to the position of President, Sault College, effective November 1, 2007.

Prior to joining Sault College, Dr. Common was Dean of Education at Nipissing University for seven years. He has been a university administrator for 12 years at Nipissing, Brandon and Memorial Universities, and has held positions at Queen's University, Brock University, Memorial University, Brandon University and Nipissing University as a Professor of Education Administration.

A multi-degree graduate, Dr. Common received Bachelor of Arts, Bachelor of Education and Master of Education degrees from the University of Manitoba. Dr. Common earned his Ph.D. in Educational Administration from the University of Ottawa in 1980. He holds a private pilot's license and flies his own aircraft throughout Canada.

His research interests include educational issues related to Aboriginal groups, managing organizational change within educational organizations and international development. Dr. Common has worked extensively with Aboriginal communities throughout Canada, creating First Nations school systems and, on occasion, helping to build schools. He has worked on international development projects in Malawi, Cameroon, Kenya, China and Jordan for the past decade. He was recently inducted into the Nipissing Human Rights Hall of Fame for his work with First Nations and disadvantaged people around the world.

College Of Lake County Board Appoints James Rock as Interim President College News Release



Interim President James D. Rock

The College of Lake County board of trustees has appointed James D. Rock, vice president for administrative affairs, to serve as CLC's interim president, beginning Sept. 19, 2007. The action was taken at the regularly scheduled September board meeting. Rock replaces Richard Fonté.

Rock, a long-time resident of Lake Zurich, will serve for one year. Hired as vice president for administrative affairs in April 2002, Rock has also served as board secretary and treasurer. Prior to coming to the college, Rock served the Round Lake Area Park District for 21 years in a variety of

leadership positions, including executive director.

“We are very pleased to appoint Jim Rock as the college’s interim president. Jim is well respected by the college community. He has a thorough knowledge of the operation of the college and is very familiar with the Lake County community,” said Board Chairman William M. Griffin.

Faculty/Staff Exchange-Visit Program

Applications are currently being taken for the Faculty/Staff Exchange Visit Program. The exchange and visit program is designed to facilitate faculty and staff exchanges and visits among PIN member colleges. The exchanges and visits are designed to enhance the professional development of faculty/staff and to further international understanding of two-year colleges. The colleges are expected to support and facilitate the exchange/visit process. The college and the faculty members develop the exchange or visit to meet their institutional and individual objectives.

PIN will award two \$1,000 (US) stipends to facilitate faculty exchanges and visits to each country for the academic year. It is expected that the college will match the dollar amount of the stipend. The match will be cash or an in-kind contribution.

Process

1. The Faculty Exchange and Visit Program Application Form should be used.
2. The program criteria must be addressed in the application.
3. The narrative should be no longer than 1000 words.
4. The college president/principal and the faculty/staff member must sign the application form.
5. If there is a need for assistance in identifying a host college, PIN will assist in identifying appropriate host colleges.
6. Faculty Exchange and Visit Program Application are submitted to Executive Director, Bill Warner.
7. The Executive Committee reviews all applications at the annual meeting.
8. The Executive Committee will identify the award recipients.
9. The PIN Executive Director will notify the successful and unsuccessful applicants.
10. The \$1,000 (US) stipend check will be sent to the college president, who will make the award to the faculty/staff member.

Forward your Faculty/Staff Exchange and Visit applications to Bill Warner, Executive Director.

PIN Executive Committee

The current PIN Executive Committee membership includes:

Australia:	John Maddock, Box Hill College (PIN President)
Canada:	Irene Lewis, SAIT
	MaryLynn West-Moynes, Mohawk College (PIN President-Elect)
New Zealand:	Phil Ker, Otago Polytechnic
United Kingdom	Craig Thomson, Adam Smith College
United States:	LaVern Franzen, Central Community College
	Mike Schafer, Mohawk Valley Community College (PIN Past-President)
	Joe Sertich, Northeast Minnesota Higher Education District

Executive Director Bill Warner

The role of the Executive Committee is to:

1. Plan and develop objectives and activities for the organization;
2. Initiate policies and implement policies of the Network;
3. Make recommendations regarding annual membership fees;
4. Review, in context, the participation of PIN members and make decisions about continued memberships;
5. Determine the budget for administrative tasks of the organization;
6. Communicate the decisions taken at its meeting to the membership in semi-annual newsletters; and
7. Facilitate the securing of external resources for PIN projects and encourage members to do the same.

For more information about this Newsletter or PIN contact: Dr. Bill Warner, Executive Director
E-mail: warne017@umn.edu