

PIN NEWSLETTER

Postsecondary International Network Spring 2007 Edition

2007 PIN Conference – Conference Summary Melbourne Australia March 23-29, 2007 Education 2020

Giddy! An Australian colloquialism which delegates were greeting each other with by the end of the 2007 Conference. The PIN Conference was recently held in Melbourne and hosted by President, John Maddock, CEO Box Hill Institute. The Conference was attended by seven countries and was a perfect opportunity for delegates and companions to share their own experiences whilst embracing a little of the Aussie humour and culture.

The conference was structured to ensure delegates were able to present their views on Education 2020 as well as to listen and consider the views of industry leaders.

The Conference was themed Education 2020 with each day being dedicated to one of the following topics:

- Industry 2020
- Leadership 2020
- Environment 2020
- Teaching and Learning 2020
- Technology 2020.

Guest Speakers were selected to highlight the impact, characteristics and areas of change within their industry area of expertise.

The speaker's presentations were followed by focus group discussions which provided delegates with the opportunity to share how the information may influence the future. The focus groups then made a presentation back to the delegation which allowed for other delegates to share like experiences or hear contrasting views. The guest speakers were very well received by delegates and definitely ensured that each topic was covered in detail which set the scene for ongoing discussions.

Country's delegates made presentations reflecting on how their Institute/College was currently placed or what steps or project they are working on to move them toward 2020.

As part of the Leadership 2020 topic, a joint presentation was made by Robert Turner and Bryan Dawson (Canada) on Lessons Learned about College Boards and Presidents. This presentation focused on the perspective of Board Members and the relationship between the Institute/College and its Board and its ongoing commitment to education and the development of knowledge and skills.

Feedback from delegates indicated that the PIN Conference achieved a high level of discussion that enabled delegates to return to their own Institute/College equipped with knowledge and information to further enhance their positions by 2020.

POSTSECONDARY INTERNATIONAL NETWORK

The common threads drawn from each day from the speakers and delegates combined were as follows.

Industry 2020 discussed:

- Change Drivers;
- Impact on Enterprises;
- Virtual Marketplaces
- Click Stream Consumer: Microwave Kids
- 2020 Workforce: Y Gens, Z Gens and Baby Boomers

Leadership 2020 discussed:

- Business Impacts;
- Executive Development Needs; in
 - The Changing World
 - The Changing Workplace
 - Characteristics that Minimise Churn
- The Changing Mindset
- 2020 Manager
- Cha

Environment 2020

- Sustainability Framework
- Responses to Changes in the Educational Environment

Teaching and Learning 2020

- Power of One
- Power of Many
- Skills, Knowledge and wisdom
- 21st Century Schooling

Technology 2020

- New connections
- New communities
- New content

Delegates and PIN members have been provided with copies of the presentations on a CD.

Cultural and Social Program

The delegates and companions were invited to attend two official functions being the Opening and Closing PIN Dinners. The Opening was held at Sandridge Life Saving Club and the closing was held in Fountains Restaurant at Box Hill Institute.

The Closing Dinner provided an opportunity for the group to taste our two national emblems being the Kangaroo and Emu. Yes, folks you got to pat them at the Sanctuary and then eat them at night.

The group also took a day trip on Puffing Billy (steam train) through the lush Sherbrooke Forest before enjoying a lunch at Fergusson's winery and then visiting Healesville Sanctuary to complete the trip.

Just when things were getting a little more serious it was time to let the group expel some built up energy and really see that country rivalry show through on Go-Karts. It provided huge enjoyment and lots of laughter as you watched grown high level executives racing around a track trying to look controlled. For the record Graham Johnstone clocked the fastest lap time with Kevin Kopischke and Joe Sertich tracking some very consistent times. A mention must be made of Alison Franzen who took on the gentleman at their own game and definitely held her own in the competitive racing world. The event took care of dinner conversations for the night whilst everyone secretly requested a re-match.

On the Wednesday, the afternoon commenced with a visit to the Aboriginal Cultural Centre where Shann, a 21 year old Aboriginal student relayed information on aboriginal culture, tools, artifacts and stories. Shann also demonstrated to the group the correct way to play a didgeridoo. (Aboriginal musical instrument built from a tree trunk hollowed out by termites) The didgeridoo is the sound of Australia; it is a belief that if the earth had a voice it would be the sound of a didgeridoo.

The next cultural experience was at Sovereign Hill an 1800's gold mining town for a little history lesson about the Eureka Stockade.

Companions Program

The companions experienced a few extra cultural experiences on their own, including the Melbourne Museum, William Ricketts Sanctuary, Dandenong Ranges and lunch at Miss Marples. There was plenty of shopping opportunities with a morning spent at Chadstone Shopping Centre (largest in Melbourne) and the ultimate in outdoor markets being the Queen Victoria Market where the companions also experienced the Foodies Tour, a lovely relaxing way of touring the market with food tasting at several stalls. Some of the companions also experienced Bridge Rd, Chapel Sts and city shops and the city thanks you for supporting the local industry. Bags were being carefully repacked so as not to exceed baggage levels.

In conclusion it was remarked at the Closing Dinner that the PIN Conference had provided so much information on all levels and everyone was looking forward to regrouping in Scotland in 2008.

We wish Graham Johnstone and his team every success with the 2008 Conference in Scotland and I would like to take this opportunity to thank everyone who attended this year, and for the depth of your contribution to the success of the 2007 conference.



2007 PIN Delegates: Row 1: Graham Johnstone, Bill Warner, John Maddock, LaVern Franzen Row 2: Mike Schafer, Helen Anderson, Sinu Ingram, Bryan Dawson, Savitri Chauhan Row 3: Ken Ryan, Kevin Kopschke, Rob Turner, Joe Sertich. Delegates Not Pictured: Neil Barns, Kerri Ferguson, Kelly Gay, Louise Harvey, Kathy Korsch, Elizabeth McPherson, Gord Nixon, and Grant Sutherland.

Quotes from delegates;

“I would like to take this opportunity to thank you for hosting this years PIN Conference. I feel very fortunate to have been able to attend. The detailed organization, quality of the speakers, and the richness of the discussions made for a wonderful professional opportunity that were complimented by the evening cultural experiences. You are truly providing some world class support for your students that we can learn from.”

Dr Gord Nixon, Vice President Academic, SAIT Canada

“The opportunity to share knowledge and experiences with colleagues from member organisations was something I found extremely worthwhile. This is one of the most rewarding professional development activities I have ever engaged in and I look forward to strengthening our ties with PIN member organisations in the future”.

Dr Neil Barns, Chief Executive, Christchurch Polytechnic Institute of Technology

Just want to say a big 'thank you' for the excellent conference.

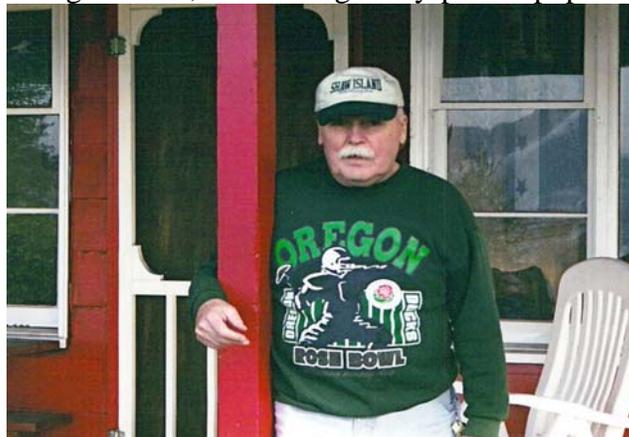
Kelly Gay, Universal College of Learning, Business Development & Strategic Projects Manager

In case you were fearful that the Conference was non stop meetings, we did find a little time to dabble in the two of Australia's favourite past times, being food and wine.

In Memory of Don Morgan, PIN Founder December 10, 1925 - December 11, 2006

Dr. Don A. Morgan worked with colleges in Canada and the United States to found PIN on April 29, 1979. Don was the United States PIN secretary for 14 years and attended all PIN meetings through 2004. Don was a university professor of community college education at the University of Minnesota, Kellogg Fellow at UCLA, community college president in Big Bend, Washington, dean, counselor and professor of political science in several northwest community colleges, Foreign Service officer in Delhi, Munich, and on the Latin American Desk for John Foster Dulles and high school principal in Kodiak, Alaska. Don died on December 11, 2006 at age 81, after suffering a series of strokes in 2005. Don lived his last year near his four older children, Kelly, Kris, Jody and Dirk, and six grandchildren in the Pacific Northwest, his favorite part of the world – with a view of the Pacific Ocean. He is also survived by two children, Dylan and Sarah Caitlyn in St. Paul, Minnesota.

Dr. Morgan's career in community colleges included writing on the community college presidency, writing on the community college trustee, and writing on by-passed populations.



Dr. Morgan created organizations focused on strengthening community college leadership including:

- He worked with colleagues to create an international organization called the Postsecondary International Network. This organization included two-year colleges from Canada, Australia, New Zealand, United Kingdom and Netherlands and the United States. As the program has evolved, it serves college leaders as they share best practices with one another; institutions have created partnerships to develop new, collaborative career programs, and students from all partner countries have come together to develop expanded awareness of global leadership issues. Don served as the United State Secretary for the first 15 years. As the organizations “historian,” Don delivered the “History of PIN” speech at each PIN conference.
- Don worked with Doris Meek and B. Lamar Johnson to create a Council for American Association for Community Colleges. Initially called the Council of Universities and Colleges (CUC), it is now called the Council for the Study of Community Colleges (CSCC).
- Working with Stanley Sahlstrom, Chancellor of the University of Minnesota, Crookston; he created an AACC Council for two-year branches of the university. This was called the Two-by-Four Council.
- He created an emphasis on Community Colleges at the University of Minnesota. This program served countless numbers of Minnesotans who became community college leaders.

Dr. Don Morgan believed there were three hallmarks of community college education:

1. We are not in existence to define people.
2. We must truly focus on the importance of diversity.
3. We must act together in a college and in the field to listen and to meet needs.

Update on Post-Secondary International Network (PIN) Investments Jack Crowley, Executive Director - Central Community College Foundation

For the general membership of PIN, I thought it might be good to inform everyone how the organization’s money is invested with the Central Community College Foundation. First of all, PIN currently has \$27,957.80 invested with the CCC Foundation as of March 31, 2007.

Our foundation board currently has 39 board members. We have an investment committee of the board with ten members. This committee is made up of bankers, trust officers and money managers. The foundation’s endowed funds are managed by three different professional money managers that include Northwestern Mutual Investment Services (Russell Funds), First National Bank and Trust and Wells Fargo Private Client Services.

The investment committee meets with the money managers periodically to review their performance. As of December 31, 2006, the combined return on these investments for the past twelve-month period was 11.48%. This past year, the PIN account earned \$2,458 in dividends, interest and appreciation.

The Central Community College Foundation is pleased to help and serve the PIN organization with their financial investments.

Randall VanWagoner Named Mohawk Valley CC President - Replaces Mike Schafer

Mohawk Valley CC New Release

Dr. Randall VanWagoner has been named the new president of Mohawk Valley Community College and approved by the MVCC Board of Trustees on Monday, April 16. VanWagoner becomes the fifth president of the college in its 60-year history as successor to Dr. Michael Schafer, who retires on June 30, 2007 after 24 years at the helm.

Dr. VanWagoner is currently the Vice President for Learning and Academic Affairs at Metropolitan Community College in Omaha, Nebraska, which has an annual full-time enrollment of 9,500 students. He is in his eighth academic year in that position where he has responsibility for all instructional programs and academic support services.

Prior to his current position, Dr. VanWagoner worked at Red Rocks Community College in Lakewood, Colorado where he held positions of Dean of Educational Support Services, Registrar, and Director of Institutional Research and Planning. He has taught computer applications as an adjunct faculty member in both online and classroom settings. He is currently the President of the National Council of Instructional Administrators - the largest affiliate council of the American Association of Community Colleges - and has published and presented widely on a range of community college issues.

Academic Quality Improvement Program By LaVern Franzen, President Central Community College

Central Community College has been involved with a Continuous Quality Improvement (CQI) program for five years. The program referred to as AQIP, Academic Quality Improvement Program, is a relatively new approach to accreditation started in 1999 by the U.S. Higher Learning Commission/North Central Association of Colleges and Schools. CCC began exploring AQIP in 2000 and made the decision to adopt the CQI approach in 2002.

An institutional self-assessment was required in March, 2002, and college administration, with direct involvement of the Board of Governors and with board approval, soon after determined that AQIP training for all 400 college employees would be beneficial if this new approach to accreditation was to become institutionalized. In fall 2002, a team of eight individuals representing faculty, classified staff, Board of Governors, and college administration attended a three-day strategy forum to begin the process of implementing AQIP into the overall operation of CCC.

With much discussion during the strategy forum and additional input from college employees soon after, the first three action projects were identified for the college to undertake as part of the new CQI process. The action projects were: (1) math retention and completion rates; (2) communications within CCC employees; and (3) increased use of data in decision-making. For the next four years, the college focused the attention of many employees on the action projects. Significant improvement was made with each of the three projects during the four years.

As a part of AQIP, the college was required to develop a Systems Portfolio, a comprehensive document that detailed what CCC had done regarding self-assessment of college processes and systems. The Systems Portfolio was submitted to the Higher Learning Commission in 2005 and feedback was received from a review panel in March, 2006. The feedback from the reviewers

consisted of numerous strengths along with opportunities for improvement for the CCC CQI Team to digest.

A new team of eight from CCC attended a Strategy Forum in January, 2007 and started the process once again to identify a new set of action projects. CQI/AQIP future changes that have recently been identified are: a focus on shorter-term projects, compilation of all improvement efforts/successes within CCC, not only action projects, and make efforts to celebrate successes.

Central Community College has been very pleased with the results of AQIP and is a better organization because of a college-wide focus on Continuous Quality Improvement.

UOIT Solar Vehicle Project Really Rolling Now Durham College New Release

The Durham College and UOIT Solar Vehicle Team is continuing to brim with energy as it rolls towards the starting line of the 2007 solar challenge season.

The team is almost halfway to its fundraising goal, achieved some construction milestones this summer, and recently celebrated the arrival of an innovative and high-efficiency electric motor. "We are currently nearing the completion of the mechanical prototype of our car and its final chassis, as well, all mechanical components should be completed in early 2007," said Michael Mior, vice-president of Advancement for the team.

The electric motor will act as the engine of the vehicle, fitting directly into one of the four wheel hubs and eliminating the need for traditional mechanical systems such as transmissions and differentials. This allows the team to achieve maximum utilization of the 1.5 kilowatts generated by the vehicle's solar setup, or enough energy to produce cruising speeds between 60 and 80 kilometres per hour.

Howard Humphrey of the Manufacturing and Technology Centre donated \$5,000 over the summer, just one of the sponsors to make a recent contribution. The team has also built the mould that will be used to form the outer body of the vehicle. Toronto-based Healey Steel provided assistance and the computer numerical controlled machine required to create the cross-sections used in the mould.

"We are halfway towards our fundraising goal of \$120,000 and are constantly looking for new sponsors interested in working with us," said Mior. "With the help of these sponsors, we hope to purchase the remaining components of our car in early spring and prepare to compete this summer."

The Durham College and UOIT Solar Vehicle Team brings together students from various faculties and programs, along with local governments, businesses, and community organizations. The team's primary goals are to design and build a solar-powered vehicle to compete in internationally renowned competitions, and reach younger students and the public through an education campaign designed to improve awareness about renewable energy and its importance for environmental sustainability.

Global Warming Events at WITCC Western Iowa Tech News Release

Western Iowa Tech Community College hosted a four-day series of activities devoted to the topic of global warming Feb. 13 through 16. The events were part of a national effort to engage the public in the topic of climate change. The events include multiple screenings of "An Inconvenient Truth," a

documentary featuring former Vice President Al Gore. Three of the screenings will be followed by moderated discussions on a specific aspect of climate change.

The Feb. 13 session was titled "The Ethics of Global Warming." This topic examined the moral and ethical ramifications of climate change, the relationship of the environment to faith-based belief systems, and the recent alliance between evangelical Christians and environmentalists.

The Feb 14 session was titled "The Politics of Global Warming." This topic examined how the topic of climate change has been exploited by both conservationists and conservatives.

The Feb. 15 session was titled "The Science of Global Warming." This topic examined the emerging science of climate change, the diversity of scientific theory and evidence, and the current consensus with the scientific communities.

On Feb. 16 there was an additional screening of "An Inconvenient Truth." This is designed to accommodate members of the general public who cannot attend evening sessions as well as college and high school students.

The film screenings and discussions are sponsored by WITCC's humanities and science divisions. The national effort to focus attention on climate change is spearheaded by the Campus Climate Challenge, a project of more than 30 leading youth organizations throughout the U.S. and Canada.

Cyberspace Keeps NAIT In Touch With Students **By Sam Shaw, President - NAIT**

Students around the globe can quickly access a NAIT advisor thanks to internet services that make it easier to learn about the school. Through chat rooms and Instant Messenger, anyone with questions finds fast answers from NAIT's Student Recruitment staff.

"It's part of good customer service," says Leanne McCarthy, Director of Student Recruitment. "We know that 40 per cent of our target audience uses chat lines to communicate. Young people are comfortable with it. And they want answers quickly, so this is an ideal way to meet their needs."

One aspect of the service targets rural and northern students who don't have the same access to NAIT as their city counterparts. Individuals can download MSN Instant Messenger free of charge and simply add AskanAdvisor@nait.ca to their contact list to speak to a student advisor in the recruitment centre any time during office hours. Since starting a few months ago, hundreds of out-of-province students have used the service.

In NAIT's new online Rec Room, scheduled group chat sessions allow international or domestic audiences to share questions and concerns, or discuss particular topics. Chats link participants with admissions staff, program heads, current students and alumni. Recent sessions have been set in India and China, with accredited NAIT facilitators manning the sites. Students can go to NAIT's website, click on prospective students, and check the schedule of upcoming sessions. They can simply log on with their internet name and Email address.

McCarthy says the sessions are proving valuable both for students and the recruitment team, and are attracting growing numbers of participants. "Students are most interested in admissions, cost, visas, health care, student life, peer work, and even how to qualify for NAIT's athletic teams. Because they

are so comfortable with this method of communication, they sometimes share personal information – prom dates and that sort of thing.” Identities are protected, and inappropriate questions are not tolerated.

NAIT’s next goal is to involve parents and teachers with targeted chat sessions, since they have a major influence on the education decisions of their children and students.

Lakeland Receives \$340,000 Grant to Launch the Lakeland Science Academy Lakeland Community College News Release

Lakeland Community College has received \$340,000 from the Ohio Board of Regents to fund the Lakeland Regents Science Academy, a program developed to meet the increasing demand for teachers in the areas of science and math. The Lakeland Regents Science Academy was developed in response to House Bill 115 of the 126th General Assembly which appropriated \$13.2 million in FY 07 to support the implementation of the Ohio Core recommendations through initiatives designed to increase teacher capacity in mathematics, science and foreign language. Lakeland was the only two-year college in the state of Ohio selected as lead partner for funding, and is collaborating with John Carroll University on this initiative.

“Our vision is to excite and prepare students to pursue college-level science and math with an emphasis on secondary teaching in these fields,” said Fred Law, Ph.D., executive vice president and provost at Lakeland. “We will partner with high school science teachers, principals, and others to identify and refer students.” Law adds that this program is intended for the “average” student with an average GPA of 2.5, who might not be considering college. In contrast, many academic programs focus on recruiting students who are above the academic average, and already have the skills and aptitude necessary for the a successful college career. Fifty students entering 11th and 12th grade from Lake, Geauga, Ashtabula and Cuyahoga counties will be recruited.

The Lakeland Regents Science Academy is an intensive three-week study, beginning in June on Lakeland’s campus, to expose the students to college life. The students will be immersed in the college experience at the university level through a partnership with John Carroll University (JCU). JCU is hosting students over two-days, including an overnight stay in the college dormitory, where they’ll participate in teaching workshops, meet college students and tour JCU’s campus, with particular emphasis on the Dolan Center for Science and Technology Building.

During the academy's intensive summer experience, students will earn credit in introductory chemistry, followed by an academic year "capstone" experience for additional college credits. Capstone is an innovative education method that enables students to integrate previously learned concepts into broader theories and to build upon knowledge through research, interviews, field work and inquiry-based learning experiences.

Northeast Minnesota Higher Education District (NMHED) Launches Regional *Applied Learning Initiative* By Joe Sertich, President and Sue Collins, Vice President - NMHED

The Applied Learning Initiative (ALI) involves more than twenty K-12 districts across the region and the five member colleges of the NMHED. This aggressive and market-driven initiative will provide newly developed career and technical curricula to area schools that better aligns student career

interests, proficiencies, and skills with regional workforce trends in business and industry. The ALI will create opportunities for sharing successful classroom and off-site activities among the school districts and the colleges within the District to bolster K-14 collaboration, better practices, contextual learning, and educator professional development. Several school partners have “shop space” available, but no faculty or programs to utilize these facilities. The ALI will help to re-vitalize these learning assets across the region. Wherever possible, the ALI will transport students to centrally located learning labs to take advantage of current industry grade equipment.

ALI recruitment and partner programs will be directed toward high school juniors and seniors, adults who have not graduated from high school, students who are currently enrolled in college, or students who are eligible to return to high school under state law. Admission to courses offered would be open-to-all, with appropriate criteria established for successful progress and guidance toward credits earned and/or appropriate credentialing. These criteria would include regular attendance and academic advancement as defined by a participating high school or college.

This initiative represents educational reform for Northeast Minnesota that transforms partnerships, practice and communities. The creative ALI approach provides competitive advantage for the region and an opportunity for students to thrive in our knowledge-based, global economy.

ALI Market-Driven Course Offerings

Target Curriculum for Phase One (FY 08) of the ALI initiative would include courses in two primary sectors: Industrial Technology (electrical technician, welding, auto/diesel, maintenance mechanic/millwright, and process control); and Health Care. Phase Two (FY 09) would include programming in Construction Trades (carpentry, electrical, plumbing, masonry and architectural design) and Business and Entrepreneurship. Additionally, Phase One programming would be expanded. These courses would align with two year degree programs offered by the Northeast Higher Education District colleges and would promote 2 + 2 career pathways for students who take these courses.

Lambton College Opens Advanced Materials Engineering Research Lab **Submitted by Tony Hanlon, President & CEO, Lambton College**

SARNIA, Ont., November 20, 2006 - Lambton College's \$2.1 million Advanced Materials Engineering Research Lab designed to develop new engineering materials and manufacturing processes will open during an official ceremony on Thursday, Nov. 30. The new facility is aimed at improving the competitive edge of Ontario's manufacturing sector.

Invitations have been sent to delegates from Ontario Innovation Trust, senior managers and researchers from local chemical industries, local dignitaries, and representatives from its corporate sponsor LANXESS to join officials from Lambton College in a ceremony to unveil the Advanced Materials Engineering Research Lab that gets under way at 1:30 p.m. outside Room P001A.

“We're very proud of the Advanced Materials Engineering Research Lab, which is the College's first lab dedicated solely to research. This lab provides a local state-of-the-art facility for the benefit of our students, local manufacturers, and the community at large, and demonstrates our strong commitment to applied research as a strategic direction,” said Tony Hanlon, President and CEO. Results from research into the use of polymer and biodegradable materials, and the use of advanced manufacturing technologies are easily transferable to the manufacturing floor.

LANXESS Technical Rubber Manufacturing Division and LANXESS Butyl Rubber Global Research and Development were the principle sponsors for this modern research facility. LANXESS has committed to contribute over a million dollars of in-kind and technical expertise to this multi-million dollar research project. Both LANXESS and Lambton College were seeking ways to resource this exploratory project when the opportunity arose with the Ontario Innovation Trust. With LANXESS assistance, a funding proposal was submitted in April 2004 and in April 2005 the partnership members learned that although Lambton College was the smallest college that submitted a proposal, it received the largest grant of \$723,000.

Ontario Innovation Trust was created by the provincial government to help Ontario's universities, hospitals, colleges and research institutes enhance the infrastructure needed for scientific research and technology development. This new research facility at the College's Centre of Excellence for Process Manufacturing will be the site of collaborative research projects with LANXESS, led by Dr. Kim Choo to develop new thermoplastic products and technologies that are more efficient and environmentally friendly. As well, Choo has initiated discussion on a collaborative research project with the University of Western Ontario, and expects further joint endeavours will follow.

The Centre of Excellence for Process Manufacturing also consists of the College's three flagship programs: Chemical Production Engineering Technology, Instrumentation and Control Engineering Technology and Mechanical Technician – Industrial Maintenance.



L-R; Dr. Rayner Krista, Butyl Applications Specialist, LANXESS Butyl Research; Dr. C. Phillippe Magill, Research Scientist, Technical Rubber Product Applications, LANXESS Technical Rubber Production Division; Bob Kalbfleisch, Senior Communications Advisor, Southwestern Ontario BioProducts Innovation Network; Caroline DiCocco, MPP, Sarnia-Lambton; Dr. Boudewijn Van Lent, Vice President, Technical Rubber Products, North America, LANXESS Technical Rubber Production Division; Dr. Lionel Cho-Young, Manager, Butyl Products and Process Research, LANXESS Butyl Research; Tony Hanlon, President and CEO, Lambton College; Dr. Kim Choo, Professor, Lambton College.

Library Goes High Tech with Ipod Nanos and Audio Books

College of Lake County New Release

There's a new high tech way for College of Lake County students and staff to enjoy a good book. Thanks to a \$4,000 grant from the CLC Foundation, the John C. Murphy Memorial now offers iPod nanos and audio books for checkout by CLC students and staff. Each iPod can be loaded with a MP3 formatted audio book and checked out from the library circulation desk.

Audio books were selected through required reading lists from the Communication Arts and Adult Education faculties. There are currently ten titles in the audio book MP3 collection, including "The Lovely Bones" by Alice Sebold, "The Perks of Being a Wallflower" by Stephen Chbosky, "A Midsummer Night's Dream" by William Shakespeare and "Night" by Elie Wiesel. About 40 more titles will be purchased throughout the spring 2007 semester. The iPods are only available for checkout by CLC staff and students.

Michelle Carter, librarian, and Julie Britten, library technology specialist, conceived the idea several years ago and secured funding for the technology.

"The target audience includes English language learners who want to improve their reading and comprehension; multi-taskers who want to exercise, walk, or clean the house while reading a book; and those who enjoy exploring alternative technologies," Carter said.

Skilled Trades Training Centre Officially Opens!

Submitted by Tony Hanlon, President and CEO - Lambton College

Special Guests Unveil Newest Addition to Lambton College, Featuring New Apprenticeship Programs
Lambton College's state-of-the-art centre for teaching skilled trades to a new generation of trades' people will officially open Nov. 9. Over the past year, the College has been working to transform a well positioned building behind The Lambton INN, on campus, into the new Skilled Trades Training Centre, which houses Carpentry, Hairstyling, Electrical and Steamfitters apprenticeship programs. The 16,000-square-foot building also has lab space for the Paramedic program, and will soon house labs for use by the Alternative Energy Engineering Technology program. There is additional space for expansion.

"We are grateful for the support of the skilled trade unions and the Sarnia Construction Association, as it was integral to the development and implementation of the Skilled Trades Training Centre. The facility means it will no longer be necessary for Sarnia and area employers to endure the high cost of travel and living expenses to send apprentices out-of-town to receive training. At the same time it won't be necessary for apprentices to leave family and other commitments during this time," said Judith Morris, Vice President, Academic and Student Success, Lambton College.

Lambton College's Skilled Trades Training Centre has been nominated for the prestigious Association of Colleges and Applied Arts and Technology of Ontario (ACAATO) Community/Corporate Partnership Award, which recognizes the contribution made by organizations external to the college system that are working collaboratively with colleges to improve the quality of education, to increase access to education and to develop creative and innovative solutions to educational and service issues. Skilled Trades Training Centre "Ribbon Cutting" picture below.



Skilled Trades Training Centre "Ribbon Cutting"

2007 Annual PIN Business Meeting Summary Held Thursday, March 29, 2007 - Melbourne

1. Treasurer's Report - Bill Warner presented the December 31, 2006 financial statement. There is \$20,850.91 in the checking account and \$27,863.43 in the investment account. **Motion by Mike Schafer, second by Joe Sertich to accept the PIN financial statement as distributed. Motion passed unanimously.** PIN investments are administered by the Central Community College Foundation. Dues collections for 2007 have produced \$13,952.50. With the increased checking balance it may be appropriate the deposit additional funds in the investment account. John Maddock and Bill Warner will determine the need and amount to add to the investment fund. LaVern Franzen and the Central Community College Foundation were thanked for their assistance with PIN investments. A copy of the financial statement can be obtained by contacting Bill Warner.
2. PIN Awards - John Maddock presented a PIN plaque to Executive Committee member Mike Schafer who is retiring from Mohawk Valley Community College. The plaque reads: "In recognition of your contribution to PIN as an organization, to Education, and to the internationalization of Mohawk Valley Community College." Mike was commended for their many years of service to PIN, as president and executive committee member.
3. Remembering Don Morgan - Bill Warner presented a PowerPoint presentation to remember Don Morgan who was one of the founders of PIN. Don worked with interested colleges in the United States and Canada to found PIN on April 29, 1979. Don was the United States secretary for 14 years and attended all PIN meetings through 2005. The presentation showed photos of Don at a variety of PIN events. Don died December 11, 2006 in Seattle, Washington at age 81. He is survived by six children and six grandchildren.
4. Presidents Report - John Maddock reported on the state of the PIN.
 - **Survey of Members** - Box Hill Institute conducted a survey of PIN members to assist in planning the direction of PIN. Sixty-two percent of the membership responded to the survey.

The survey was divided into five key areas: membership, attributes, performance, products and services, and the annual PIN conference. A brief summary are of each area included:

- a. Membership - Ninety percent of members who responded were prepared to renew their membership and recommend PIN to other organizations.
 - b. Attributes - Overall, PIN was rated as a leader in the areas of knowledge provision; principled organization and a leader in networking.
 - c. Performance - PIN members indicated that in the past 12 months provided information and assistance in a variety of areas.
 - d. Products and Services - Overall, PIN members were very satisfied with the products and services provided by the organization.
- Annual PIN Conference - Members indicated that decisions to attend the conference were made on the basis of: early distribution of information, theme and content of program, networking opportunities, and cost.

2008 Conference - Scotland - Adam Smith College has agreed to host the 2008 conference.

The conference is tentatively scheduled to start on Friday, June 20, 2008 and will follow the same format as past conferences. The conference theme and program will be determined.

Graham Johnstone, Board Chair, encouraged all members to attend the conference which will be held in Edinburgh, Kirkcaldy, and Glenrothes area of Scotland.

- 2009 Conference - New Zealand - Christchurch Polytechnic Institute of Technology (Christchurch) and Otago Polytechnic (Dunedin) will host the 2009 conference.
- 2010 Conference - Canada will host the conference. There has been no host college identified at this time.
- Executive Committee Membership - Phil Ker has replaced John Scott at the representative from New Zealand. The current Executive Committee includes:

John Maddock, PIN President - Australia	Phil Ker - New Zealand
Mike Schafer, Past PIN President - United States	Craig Thomson - Scotland
Irene Lewis - Canada	LaVern Franzen - United States
MaryLynn West-Moynes - Canada	Joe Sertich - United States

5. Membership Recruitment - John Maddock reported that the primary recruitment goal is to expand the membership in the United Kingdom. Adam Smith College will assist with expanding membership to other colleges in Scotland. Several PIN member colleges have connections to colleges in Northern Ireland and will encourage membership. LaVern Franzen and Mike Schafer will explore additional members in the United States.

6. Membership Update - Bill Warner provided an update of the current status of PIN membership. Currently there are 31 PIN members, a drop of 6 members from last year and one new member was added. Colleges that did not review were AMES - Australia, TAFE NSW -North Coast Institute - Australia, TAFE NSW - Western Sydney Institute - Australia, La Cité Collégiale - Canada, Lethbridge Community College - Canada, ROC van Amsterdam - Netherlands, and Anoka Technical College - United States. The colleges that did not renew had not been active members or there was a change in leadership. The new member is Gordon Institute. The current membership list is attached.

7. Visits and Exchanges - Bill Warner reported that there were no exchanges or visits requested last year. Each country is allocated two participants per year. The stipend is \$1,000 per visit or exchange.

8. College Reports - A representative from each college provided an update on issues at their college, state/province, and country.

Faculty/Staff Exchange-Visit Program

Applications are currently being taken for the Faculty/Staff Exchange Visit Program. The exchange and visit program is designed to facilitate faculty and staff exchanges and visits among PIN member colleges. The exchanges and visits are designed to enhance the professional development of faculty/staff and to further international understanding of two-year colleges. The colleges are expected to support and facilitate the exchange/visit process. The college and the faculty members develop the exchange or visit to meet their institutional and individual objectives.

PIN will award two \$1,000 (US) stipends to facilitate faculty exchanges and visits to each country for the academic year. It is expected that the college will match the dollar amount of the stipend. The match will be cash or an in-kind contribution.

Process

1. The Faculty Exchange and Visit Program Application Form should be used.
2. The program criteria must be addressed in the application.
3. The narrative should be no longer than 1000 words.
4. The college president/principal and the faculty/staff member must sign the application form.
5. If there is a need for assistance in identifying a host college, PIN will assist in identifying appropriate host colleges.
6. Faculty Exchange and Visit Program Application are submitted to Executive Director, Bill Warner.
7. The Executive Committee reviews all applications at the annual meeting.
8. The Executive Committee will identify the award recipients.
9. The PIN Executive Director will notify the successful and unsuccessful applicants.
10. The \$1,000 (US) stipend check will be sent to the college president, who will make the award to the faculty/staff member.

Forward your Faculty/Staff Exchange and Visit applications to Bill Warner, Executive Director.

PIN Executive Committee

The current PIN Executive Committee membership includes:

Australia:	John Maddock, Box Hill College (PIN President)
Canada:	Irene Lewis, SAIT
	MaryLynn West-Moynes, Mohawk College (PIN President-Elect)
New Zealand:	Phil Ker, Otago Polytechnic
United Kingdom	Craig Thomson, Adam Smith College
United States:	LaVern Franzen, Central Community College
	Mike Schafer, Mohawk Valley Community College (PIN Past-President)
	Joe Sertich, Northeast Minnesota Higher Education District

The role of the Executive Committee is to:

1. Plan and develop objectives and activities for the organization;
2. Initiate policies and implement policies of the Network;
3. Make recommendations regarding annual membership fees;
4. Review, in context, the participation of PIN members and make decisions about continued memberships;
5. Determine the budget for administrative tasks of the organization;
6. Communicate the decisions taken at its meeting to the membership in semi-annual newsletters; and
7. Facilitate the securing of external resources for PIN projects and encourage members to do the same.

For more information about this Newsletter or PIN contact: Dr. Bill Warner, Executive Director
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