

PIN NEWSLETTER

Postsecondary International Network Spring 2008 Edition

A Message from the PIN President, John Maddock

I would like to encourage all PIN members to register as soon as possible for the 2008 PIN Conference which will be hosted by Adam Smith College in Edinburgh, Scotland from Friday 20 June to Thursday 26 June 2008. The Principal, Dr Craig Thomson and his team have prepared a stimulating program titled “**The Global Sector: Post-16 Learning in a Global Context**”. The themes under this title include:-

Thinking Global /Acting Local

How post-16 institutions assist local business and industry to work successfully in the global economy.

Shared Purpose/Shared Values

The core values and common challenges that unite post-16 institutions around the world.

First Class/ World Class

- The importance of exceptional leadership and a commitment to quality – as measured against international benchmarks.
- The conference will once again include both work and social activity. The seminar session will be linked to visits to and engagement with employers/companies working internationally; visits to other colleges and engagement with senior staff and governors and national agencies involved in the post-school sector in Scotland.
- Accommodation is located at the Hilton in central Edinburgh and there is a variety of social activity in the city of Edinburgh.
- I would also like to thank Lavern Franzen and Central Community College for offering to host the PIN website in the future.
- I look forward to catching up with everyone in Scotland in the near future.

PIN Conference 2008: CONTEXT IS CONTENT! June 20-26, 2008

There is still time to register for the 2008 PIN Conference. Adam Smith College ([www:adamsmithcollege.ac.uk](http://www.adamsmithcollege.ac.uk)) is hosting this year’s conference - June 20-25, 2008 in Edinburgh, Scotland. Each PIN member college receives one free conference registration.

Friday 20th June and a personal video message from the Right Honourable Gordon Brown MP, Prime Minister of Great Britain will formally launch PIN 2008 in Edinburgh.

Following the launch, it will be down to work and to the bits around the work as the conference programme and social programme get fully into swing. This year’s speakers include senior figures

from business and from the post-secondary sector in Scotland. The main college visits will be to Adam Smith College (main campuses are 25 miles north of Edinburgh) and to Edinburgh's Stevenson College; the Velux Group will host a visit to their Scottish Manufacturing plant; delegates will attend a reception in the Scottish Parliament; and bagpipes, boats, distilleries and a mid-summer ceilidh will all feature on the social side.

PIN 2008 in Edinburgh promises to continue the tradition of providing challenging and informative conference content alongside a programme of less formal activities in which colleagues from around the globe can share perspectives and experiences.

POSTSECONDARY INTERNATIONAL NETWORK 2008 CONFERENCE

THE GLOBAL SECTOR: POSTSECONDARY LEARNING IN A GLOBAL CONTEXT

Edinburgh, Scotland

Friday 20th June – Thursday 26th June 2008



Hosted by: Adam Smith College

Themes	Activities
<p>1. Thinking Global / Acting Local How post-16 institutions assist local business and industry to work successfully in the global economy.</p>	Seminar sessions on this theme will be linked to visits to and engagement with employers / companies working internationally.
<p>2. Shared Purpose / Shared Values The core values and common challenges that unite post-16 institutions around the world.</p>	Sessions on this theme will be linked to visits to other colleges and engagement with senior staff and governors.
<p>3. First Class / World Class The importance of exceptional leadership and a commitment to quality – as measured against international benchmarks.</p>	Sessions will build on sessions under themes 1 and 2 and will be extended through engagement with national agencies involved in the post-school sector in Scotland.

OUTLINE PROGRAMME

Friday 20 June 2008

12:30	Opening Session	Welcome from PIN and from Adam Smith
	Hotel: Hilton Edinburgh Grosvenor	Introduction to the programme
	Main Programme: Session 1	Thinking Global : Acting Local
13:30	Keynote Address: Learning & Skills for the Future	Mr. Archie Bethel, Chief Executive Babcock Marine
15:00	Participant Input	
16:00	Close of Session	
19:00	Opening Dinner and Creatives Exhibition at Adam Smith College, St Brycedale Campus Video Welcome	Rt Hon Gordon Brown, MP Prime Minister of Great Britain and Chancellor of Adam Smith College

Saturday 21 June 2008

Main Programme: Session 2	The Global Sector: Shared Vision/ Shared Values - Sue Pinder: Chair of the Association of Scotland's Colleges Principals' Forum
09:30 The College Sector in Scotland	
11:00 Participant Panel	
13:00 Lunch	
16:00 Executive Committee Meeting	
19:30 International mid-summer Ceilidh	Dynamic Earth, Edinburgh

Sunday 22 June 2008

Tour/ visit/ free time – Optional visit to the Royal Highland Show
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Monday 23 June 2008

Main Programme: Session 3	The Global Sector: First Class / World Class
08:30 Working session to be finalised	
11:00 Visit to Stevenson College, Edinburgh	
13:00 Leading the College Through Change	Susan Bird, Principal
14:30 Depart for Visit to Borders and Glenkinchie Distillery	
Evening Comedy or Jazz	

Tuesday 24 June 2008

Main Programme: Session 4	Thinking Global: Acting Local
09:30 People, Technology and Innovation	Dr Sam Shaw, President and CEO, NAIT, Canada
11:00 World Class Skills for International Business	Charles Head General Manager, Fairmont St Andrews
12:30 Lunch	
Visit to Velux Manufacturing Plant	Graham Johnstone, MD, Velux
13:30 The Importance of Skills in Sustaining Manufacturing in Western Economies.	and Chair of Governors, Adam Smith College
Bus Tour	
Evening Free Time	

Wednesday 25 June 2008

Main Programme: Session 5	The Global Sector : World Class Leadership
08:30 Reflection on programme to date	
0930 Leading and Learning: The Scotland's Colleges Leadership Programme at Home and Abroad	Dr Craig Thomson, Principal and CEO, Adam Smith College and Chair of the Scottish Principals CPD Steering Committee
11:00 Success Matters: Leading Strategic Change at Durham	Leah Myers, President and CEO, Durham College, Canada
12:00 Towards PIN 2009	Plans for New Zealand - Phil Ker
Main Programme: Session 6	Roger McClure, Chief Executive of the Scottish Funding Councils for Further and Higher Education
13:30 Governance	
14:30 Participant Panel:	
16:00 End of Session	
Evening Reception at Scottish Parliament	

Thursday 26 June 2008

Main Programme: Session 7	
11:00 PIN Business meeting	
Afternoon free in Edinburgh	
19:30 Maid of the Forth	

Friday 27 June 2008

*International Golf Challenge: St Andrews Links - The Old Course
Followed by dinner for those remaining for the Golf event*

Costs:

Conference Costs: Delegate Fee \$936

Partner Fee \$780

2. Accommodation **NOTE: The deadline is past for the hotel to hold rooms for the conference. When registering Adam Smith College staff will assist in obtaining conference accommodation at the Hilton and at the conference rate.** The main centre for accommodation will be in central Edinburgh. The main hotel for delegates will be the Hilton (Grosvenor Street, Edinburgh, EH12 5EF <http://www.hilton.co.uk/edinburghgrosvenor>). Rooms are available as part of the overall conference booking of £135 for double/twin room or £115 for a single room.

PIN Conference 2009 - New Zealand **Submitted by Phil Ker, CEO, Otago Polytechnic**

The 2009 conference will be in New Zealand, jointly hosted by Christchurch Polytechnic Institute of Technology (CPIT) and Otago Polytechnic (OP).

The proposed conference dates are April 1 to April 8, chosen to run into Easter period (Friday 10th April) to provide added flexibility for delegates.

The conference will commence in Christchurch (April 1 - 3) and move to Queenstown on April 4 (travel by coach for superb sight seeing), with the last three days (April 5 - 8) in Queenstown.

The general theme chosen for the conference is sustainability, with sub themes proposed as follows:

- Leadership for Sustainability
 - the role of PIN institutions in influencing and educating our communities to engage in sustainable development and to live more sustainably. Case studies from PIN members will be encouraged.
- Walking the Talk - Organisational Sustainability
 - how PIN members are developing/could develop more sustainable organisations. Again, member case studies will be encouraged.
- Education for Sustainability
 - curricula to educate practitioners in our trades and professions in sustainable practice. More member case studies.

The conference will provide delegates opportunities to experience some outstanding examples of good practice around environmental sustainability, blended with outstanding sight seeing and recreational opportunities.

An early indication of likely attendance will be much appreciated by the hosts - Neil Barns (CPIT) and Phil Ker (OP)."

New Member Profiles

Maui Community College - Maui, Hawaii, United States

Maui Community College serves the educational needs of residents of the three islands comprising Maui County: Molokai, Lana'i, and Maui. The College is an outgrowth of the Maui Vocational School established in 1931. In 1958 the Department of Public Instruction authorized the name change to Maui Technical School, denoting an upgrade of vocational education to a technical level. In 1964, the Hawai'i State Legislature enacted the Community College Act establishing a statewide community college system under the University of Hawai'i. Maui Technical School was incorporated into this system on July 1, 1965, and transferred from jurisdiction of the Department of Education to the University of Hawai'i.

In 1966, the Board of Regents of the University of Hawai'i authorized the College to confer the Associate in Arts and the Associate in Science degrees and approved the name change to Maui Community College, effective July 1, 1966. In September 1967, the first lower division transfer courses were offered. Maui Community College is one of seven community colleges in the University of Hawai'i System and part of a ten campus University of Hawai'i System.

MCC networked faculty to terminals connected to a DEC VAX Computer and established the first higher education cable television channel delivering instruction to its tri-isle service area in 1983. By 1988, the college constructed a tri-isle interactive television system. With the completion of Ka'a'ike Instructional Telecommunications facility in 2001, MCC opened its television and audio studios, digital media and electronic and computer engineering technology labs, and seven interactive TV classrooms. The college additionally began a National Center of Excellence for High Performance Computing applying personal computer cluster solutions to problems requiring high speed processing.

In Fall 2003, MCC opened its culinary arts facility and began its Maui Oral Health Center in Kahului. In the summer of 2005, the World Hula Conference and, in summer of 2006, the IX Islands of the World Conference will be held on campus and on Maui.

Apartment style housing is available for Maui County students who are not within commuting distance to the Kahului campus. Since 1995 five new classroom and computer lab supporting buildings have been added to the campus: Ka Lama, Ka'a'ike, Kupa'a, Laulima, and Pa'ina. A new 400-bed student housing project is planned for opening in 2006. The College encompasses 78 acres at the Kahului site. The student population numbered about 3,000 students in Fall 2004.

Northwest Community College - British Columbia, Canada

Northwest Community College was first established in 1975 in Terrace, British Columbia. From this beginning 30 years ago, there has been a gradual establishment of College Campuses in many of the communities in the Pacific Northwest region to serve the changing needs of the communities. There are now six campuses and an additional four community learning centres located within the College region: Hazelton, Prince Rupert, Houston, Queen Charlotte, Kitimat, Smithers, Masset, Stewart, Nass, and Terrace.

The region covers 254,000 square kilometres, with a combined population of approximately 93,000. Northwest Community College is one of the few remaining colleges that still have the word “community” in its name. This is by design and not accident. The College’s Mission Statement reflects the commonly held value that programs and services are there for the benefit of the communities served, and that all citizens can access educational opportunities where they live and work.

Northwest Community College offers a variety of academic and career programs. Students can earn associate degrees, diplomas, and certificates which can be used to gain employment in specific fields, or in preparation for further studies. Educational credentials earned at NWCC are recognized by employers and transferable to other post-secondary institutions in BC and across Canada.

Northwest Community College is part of British Columbia’s public post-secondary education system and helps fulfill the Province’s educational mandate. The Ministry of Advanced Education is the government department which oversees all the public post-secondary institutions in the province. Within the College itself the Board of Governors provides long-term direction to the College. They work in partnership with both the Education Council and the College’s First Nations Council. The College President and administrators manage the operation of the college ensuring the College’s strategic directives are being met.

Eastern Institute of Technology - Hawke’s Bay, New Zealand

The Eastern Institute of Technology, as it is named today, was officially opened as the Hawke’s Bay Community College on 4 October 1975. In 1987 the Hawke’s Bay Community College was renamed the “Hawke’s Bay Polytechnic”. The next name change - to the “Eastern Institute of Technology” occurred in 1996, the Institute’s 21st year.

The Institute offers an extensive range of programmes. There are now more than 90 programmes offered at postgraduate, degree, diploma and certificate level, across an impressive range of subject areas in five faculties:

Arts and Social Sciences
Business and Computing
Health and Sport Science

Te Manga Māori
Science and Technology

EIT programmes combine practical skills with a sound theory base. Many can be studied on a full-time or part-time basis so there is an increasing opportunity to earn while you learn. Open Entry courses enable people who don’t have academic qualifications or don’t feel ready for a higher level of study, an introductory pathway to achieving a fulfilling career.

Reflecting the make up of the Hawke’s Bay population, EIT has developed significant capability in teaching Te reo Maori from short course level through to a bachelor degree with honours programme. Developing a closer relationship with Ngati Kahungunu and ensuring that the Institute offers programmes and undertakes research which benefits Maori economic and social development is critical to the future development of the Institute and the iwi.

Hawke's Bay offers an excellent lifestyle & plenty of sunshine, with a variety of restaurants, cafés and wine trails. The choice of entertainment options is extensive, with plenty of outdoor adventure activities available. Compared with bigger centres, Hawke's Bay has another key bonus: stress-free

commuting. With only a 15 - 20 minute commuting time between Napier and Hastings, congestion on the roads is virtually unheard of in this region. Studying at EIT also means that accommodation and travel costs are lower, compared with other provincial areas.

Academic staff at EIT is highly qualified with real-world experience and teaching skills. The student-lecturer ratio is significantly lower than at a university. This allows a more personal approach and direct access to lecturers.

EIT aims to meet the demands of the regions' key industry groups as well as the wider employment market, and networks closely with the community. Unique programmes are offered in areas such as Viticulture, Wine and Food Science and Sport and Recreation. The wide range of programmes available at EIT ensures that more Hawkes Bay people have access to quality tertiary education without having to leave home.

News From Around the PIN World

Alexandria Technical College Receives National Recognition for Innovation Submitted by Kevin Kopischke, President, Alexandria Technical College

The Center for Automation and Motion Control of Alexandria Technical College was recently recognized by the Community College Futures Assembly (CCFA) as a finalist for the 2008 Bellwether Awards. The CCFA is a nationally recognized independent think tank that addresses critical issues facing the nation's community and technical colleges. It also recognizes, through the Bellwether Awards, the most innovative programs of learning from the more than 1200 community and technical colleges across the United States.

The Remote Automation Management Platform (RAMP) of the Center for Automation and Motion Control was one of ten (10) nationwide finalists recognized in the Instructional Program and Services category. RAMP is a real-time, laboratory-based, interactive platform that provides college level course work to high school students and staff development updates to high school faculty from around the state and to industry partners throughout the world. Students and faculty at the ATC Center for Automation and Motion Control are linked directly to the laboratories and classrooms of high school and industry partners through common, off-the-shelf internet technology (Voice Over IP, Streaming Video, and Remote Access VMWare) and serve as mentors and trainers to these partners in the areas of advanced industrial controls and automation technology.

Since its inception numerous community and technical colleges in the United States have benchmarked the ATC RAMP model and at least two states are currently involved in plans to implement this state-of-the-art instructional model. The model also serves as an extremely effective incumbent workforce and economic development tool as U.S. industry seeks to continuously compete in an emerging global marketplace. To date the RAMP has been used to deliver advanced automation instruction to industry partners in Canada, Ireland, Germany, and Malaysia. An overview of the RAMP is available via YouTube at this address: <http://www.youtube.com/watch?v=WSYFo54KF18>.

Official Partnership between Box Hill Institute and BRIT College News Release

State Minister for Regional and Rural Development, Jacinta Allan will join Bendigo Regional Institute of TAFE (BRIT) and Box Hill Institute to sign a valuable partnership agreement this Friday.

The Memorandum of Understanding (MOU), proposed last September will be signed by both institutions, bringing together two of the state's standout vocational skills providers to begin important new training and research initiatives. The MOU is aimed at brokering a cooperative partnership for future collaboration such as development of project ideas, business initiatives and shared research and is set to greatly benefit the Bendigo regional area

The partnership will promote the exchange of information and ideas between the two institutions with the establishment of working-groups to harness the two institutions complimentary resources and expertise and work together to explore the potential of collaborative projects. Both institutes have agreed to the establishment of a steering committee to meet quarterly to oversee the progress of the partnership and the development and operation of the agreed projects and initiatives. The Memorandum of Understanding was officially signed on Friday 22 February, 2008 at the BRIT City Campus.

NAIT's Economic, Environmental and Social Footprint Submitted by Sam Shaw, President & CEO - NAIT

NAIT has published a brochure highlighting initiatives that support the Institute's commitment to corporate social responsibility (CSR). "The topic of committing to sustainable practices came up during staff consultations last year, and, through our strategic planning process, helped shape our renewed vision, mission and guiding principles, including a commitment to exemplify corporate social responsibility," says President and CEO Dr. Sam Shaw.

CSR, as defined by Industry Canada, "is the way firms integrate social, environmental and economic concerns into their values, culture, decision-making, strategy and operations in a transparent and accountable manner and thereby establish better practices within the firm, create wealth and improve society." An inaugural look at our CSR activities, the brochure is just one step toward formalizing a means for dialogue to build on our success.

"Our long-term commitment includes evolving CSR initiatives and activities, as well as triple bottom-line reporting," Shaw says. As part of meeting that commitment, NAIT has hired a Sustainability Officer. "That is just one of the many stories we have to tell about how NAIT is taking this responsibility seriously," Shaw says. Without question this is a time of tremendous growth and opportunity for all areas at NAIT."

The unprecedented demand for skilled employees has resulted in the expansion of NAIT's physical footprint – with new world-class centres including the Shell Manufacturing Centre, the Spartan Centre for Instrumentation Technology, and the Petro-Canada Centre for Millwright Technology and the Sandvik Coromant Centre for Machinist Technology.

This expansion has been fuelled, in large part, by our highly successful "Building on Demand" campaign which has raised almost \$80 million from the private sector.

These facilities, along with our proposed \$1.5 billion, 10-year workforce development plan to train about 108,000 students per year - an increase of nearly 50 per cent over current levels, are significant milestones in our progress towards providing business and industry with the solutions they need to meet the needs of our robust economies.

Our new baccalaureate programs - the Bachelor of Technology in Technology Management (BTech) and the Bachelor of Business Administration in Enterprise Management (BBA), help meet a need identified by business and industry for highly-qualified, productive graduates ready to meet the demands of a knowledge-based economy.

Huw Evans Advises Committee on Employer Links **College News Release**

Huw Evans, Principal of Coleg Llandrillo Cymru, participated in a meeting with the Organisation for Economic Cooperation and Development from Paris (OECD) in Cardiff to review "employer engagement in vocational education and training systems to meet labour market needs."

OECD staff and experts from Australia and Hungary are visiting the country and the Evans was invited to provide an insight into Llandrillo's extensive links with employers. The purpose of the visit was to identify main policy issues and gather evidence to form recommendations which will be published in August 2008 for England and Wales. The OECD experts are international as they are conducting similar reviews in other countries and aim to share ideas on other approaches.

Evans, together with senior representatives of the Welsh Assembly Government and other key personnel involved in vocational training in Wales participated in the meeting in Cardiff.

Big Jump in International Students Studying Wine Production at **Nelson Marlborough IT** **College News Release**

Eleven of the 35 students are from 6 countries. Seven are from India and the other five come from Japan, Russia, Malaysia, Spain and Ireland. If you include recent immigrants to New Zealand there are a further four students from Holland, South Africa, Germany and China that takes the international origin students to 42% for the first year diploma class. Tim Leslie, CEO Marlborough Chamber of Commerce says its good news for the region and the country. "I think that if people are travelling all over the world to study our winemaking it's a mark of respect for the vineyards and wineries and NMIT as a training provider," he says. "From a local business point of view, the recent research commissioned by NMIT reveals the economic impact of an international student can be as high as \$31,000 each per year, so once you start to multiply that figure by 10 or 15 students, you're seeing a significant input into local businesses."

NMIT Marlborough Campus Manager Dr Lily Belabun says there are many reasons for the sudden increase. "Students from around the world are being attracted here because NMIT is located in the largest wine growing region in New Zealand. The growing world-class reputation of New Zealand wines in general and Marlborough in particular as a grower of Sauvignon Blanc is a big pull, but it's more than that. NMIT's viticulture programme shares facilities with the respected Marlborough Wine Research Centre which has established strong links nationally and internationally. "Word of mouth

from those who've completed the diploma is also a powerful factor when we talk to the international students, and combine that with the fact that Marlborough is considered a nice place to study and live, it's a great total package for overseas students," says Dr Belabun.

She believes that international students bring immeasurable value to New Zealand students at NMIT. "The international students bring value to our training, not only do they enrich the global awareness in the classroom, but they represent some of the worlds largest developing economies and markets. "A greater understanding of different cultures will help our graduates who go on to work for international companies and can support New Zealand in international markets."

Central Community College Receives Grant for Health Care Training **Submitted by LaVern Franzen, President - Central Community College**

Central Community College in partnership with Southeast Community College has been awarded a \$2.1 million grant from the U.S. Department of Labor under the President's Community-Based Job Training Grants Initiative. CCC and its partners will use the funds to prepare students for health care careers. The **HEALTHCARE SYNERGY Grant** will focus on: Occupational Therapy Assistants (OTA), Physical Therapy Assistants, Licensed Practical Nurses, Registered Nurses, Dental Assistants and Medical Assistants. Currently, no OTA program is available in the State of Nebraska. CCC will be working with the Nebraska Postsecondary Coordinating Commission to develop the new program.

"This grant opens many educational opportunities for central and southeast Nebraskans in high growth careers in health care. Our partners need to be recognized for their support of the grant and their participation in the activities over the next three years", said Dr. Deborah Brennan, Dean of Health Occupations at CCC and Co-Principal Investigator for the grant.

In order to address the region's critical shortage of Occupational and Physical Therapy Assistants, Licensed Practical Nurses, Registered Nurses, Dental and Medical Assistants and increase awareness of the breadth of opportunity in these careers, HEALTHCARE SYNERGY will engage in a comprehensive, integrated series of activities that will focus on developing new Occupational and Physical Therapy Assistant programs, curriculum development integrating technology-based learning, innovative training and capacity building strategies, career awareness, workforce development, 9th-12th grade early-college Medical Terminology, Limited English Proficiency (LEP), and health care classes that provide increased ability to enter a health career program. Fourteen hundred community college students, incumbent workers, and individuals from untapped labor pools will participate in the training. HEALTHCARE SYNERGY is a regional approach to educating members of the workforce as well as secondary students and teachers (including Limited English Proficiency students), in new technological advances as well as career opportunities in high-growth/high-demand health care occupations.

Southern Alberta Institute of Technology News **Submitted by Gord Nixon, Vice President - Academic**

2007/08 continues to be very busy for SAIT. In relation to academic programming, we continue to work on our four Baccalaureate degree proposals, with our proposed Bachelor of Business Administration Degree nearly ready for submission to the Alberta Government. We've received the government's feedback on our proposed B.Sc. in Internetworking, and are responding to that feedback.

SAIT is also the midst of obtaining government approval for our proposed new Energy Asset Management Diploma. This two-year diploma program will give our learners skills in the administration of the regulatory, financial, and contractual requirements of the energy industry. As Alberta's energy industry is booming, this new program will directly meet the industry's growing need for skilled graduates. We are also in the process of expanding several of our Health-related programs, again to meet the ever-growing demand for graduates from these fields.

Finally, our Innovative Student Projects Fund has just made it's first-ever allocation of funding to students working on innovative student projects, directly supporting 23 SAIT students and their innovative work. Student proposals that were funded range from exploring human power as an alternative energy source to evaluating the efficacy of a standardized patient history questionnaire in the health care field.

On the facilities side, work continues on our new student residence, and it is nearing completion. When it opens, it will provide on-campus accommodation for more than 700 additional students, as well as a commercial grocery operation open to both students and faculty. SAIT has also just begun construction of our new parkade, scheduled to open in the fall of 2009. When completed, this parkade will provide centralized underground parking for 1,300 vehicles.

Finally, our international activities continue to grow. In May and June, we will send several delegations of students and faculty, from a wide variety of academic programs, on three-week study tours to Box Hill Institute (Melbourne) and ITE (Singapore). These study tours are part of our Global Education Network activities. Also in May, Travel and Tourism students and staff will embark on a 13-day educational tour of Central America, and students and staff from the School of Hospitality and Tourism will participate in a culinary study tour in Chile. As well, we recently welcomed 46 employees from Angola LNG to SAIT, where they will complete a 14-month English language and Technical Training program at SAIT.

SAIT also continues to be very involved with the League for Innovation. In March, we recently sent 35 faculty and staff to the League's Conference on Innovations, held in Denver, Colorado.

Equipping Vocational Education and Training Staff for Malawi **Adam Smith College News Release**

Craig Thomson, Principal of Adam Smith College and John Burt, Principal of Angus College, travelled to Malawi as part of the first development programme for tertiary education in Malawi. The EVETS (Equipping Vocational Education and Training Staff) programme will develop the leadership skills of principals and senior staff in Malawi's college sector. The project is supported by the International Division, Scottish Government.

Malawi is the 4th poorest country in the world. Life expectancy is thirty-five for men and thirty-seven for women, and over fourteen per cent of the population is HIV positive. Education has an important role to play in the country's development, and the Scottish Government has supported a number of initiatives aimed at primary and secondary education in the past. The EVETS project is the first to be targeted at building national capacity in the country's tertiary education provision.

Burt and Thomson will be launching the project and delivering the first of four three-day leadership workshops accompanied by Dr David Astill, Director of International Business Development at Adam Smith College. They will be working with twenty Principals and Senior Managers. The sessions will cover the role of the leader in understanding and shaping the context in which the college works and the role of the college sector in leading economic and community development. Technical skills of strategic financial management, planning and people management are also central to the work being carried out. Much of the work will draw on existing professional development training that is in place for Principals of Scotland's Colleges, taking the different context of their Malawian counterparts into consideration.

Craig Thomson said: "Adam Smith College has been developing this programme for over a year, and our team have been out to Malawi twice to meet with key College and Government staff. We have been very careful to build a programme that will make a sustainable, long-term impact on the College sector in Malawi, not just something that will look good in the short-term and then be forgotten. The development of vocational education and skills training offers a real route to the economic development of this nation. We are delighted that Adam Smith is playing a central role in supporting the development of a successful future for Malawi."

St. Clair Awarded \$2 Million Federal Grant for Job-Training Programs Submitted by St. Clair County Community College

St. Clair County Community College in Port Huron, Mich., has been awarded a \$2 million grant from the U.S. Department of Labor for program development and job training in the areas of transportation, distribution and logistics. This is the largest federal grant ever awarded to the college.

The three-year, Community-Based Job Training Grant will provide the program and equipment to train more than 400 workers in the tracking and movement of goods. The college's Workforce Training Institute will be the leader in the project. The project will train existing workers in skills needed for career advancement, unemployed workers in skills needed to get them back into the work force, new employees needing specialized training for their jobs and high school students who then would continue their training after graduation.

For this training program, the college formed a collaboration with more than a dozen business, education and industry partners, including Chrysler and Mott Community College in Flint, Mich. The training will qualify workers for jobs that are in high demand in southeast Michigan. St. Clair will provide specific programs in radio frequency inventory tracking systems and global supply chain certification. Mott will offer training in transportation areas.

"We are thrilled to be the leader on this job-training project," said Dr. Rose B. Bellanca, president of St. Clair County Community College. "This is especially significant because of St. Clair County's

location on an international border and the nine-county region that is home to major global manufacturers and suppliers.”

The training will occur both on the college’s campus and at partner locations. Nearly 400 applicants applied for grants in this highly competitive process. St. Clair was one of only 69 organizations in the nation and one of only three in Michigan to receive a grant.

New Canberra Institute of Technology Vocational College Opens Institute News Release

The CIT Vocational College is an exciting new initiative that gives students the opportunity to fast track their study. By offering a personalised and tailored service, the college can develop a study package to suit the varying and individual needs of students.

One of the big advantages delivered by the new college is the ability to combine two courses of study. Students can work towards essential skills like Year 10, Year 12 and English while making a start on their work qualifications.

Jessica Trebilco is one student quick to praise the benefits of the CIT Vocational College. Jessica has a dream to work in the US fitness industry and the CIT Vocational College is proving an ideal way to accelerate her journey. She said the ability to combine her Year 10 studies with a Certificate III in Fitness suits her perfectly. "I chose CIT because I was able to complete Year 10 quickly and focus my energy on finishing my fitness course," Jessica said. "The CIT Vocational College works best for me because I get so much freedom and independence whilst I study. I can work online from home and I’m able to decide how I manage my own time. This is my passion and I’m enjoying every minute of it."

Applied Learning Initiative..... *Right Idea, Right Place, Right Now!*

Submitted by Joe Sertich, President - Northeast Minnesota Higher Education District

Joe Sertich, president of the northeast Minnesota higher education district, proudly states that the “applied learning initiative (ALI) is a great example of our regional leaders in k-12 districts, two year colleges, economic development, business, and industry coming together to actively respond to the evolving indicators driving our future and the heightened need for a well educated and trained workforce.” This initiative represents educational reform for Northeast Minnesota that transforms partnerships, practice and communities. The creative approach taken by ALI partners will ensure competitive advantage for the region and an opportunity for students to thrive in today’s knowledge-based and global economy.

The partners of the Initiative represent the geographical expanse of the Iron Range, with secondary partners from Floodwood to International Falls, Grand Rapids to Ely. In an effort to expand the curriculum available to participating school districts, four multi-district teams were formed, West, East, Central and North.

Over the last several months these leaders have worked enthusiastically and quickly to aggregate economic and workforce data that confirms the need to enhance existing K-12 curricula and to design specific ALI-based courses that are market driven, skills based, and aligned with regional high growth business and industry projections for our future workers. The data-driven approach taken by ALI partners will ensure competitive advantage for the region and an opportunity for students to thrive in today's knowledge-based and global economy. Superintendent Gene Paulson, Mesabi East School District, sees it this way: "The Iron Range is about to experience the largest job growth in fifty years. By partnering secondary and post-secondary schools with business and industry, the Applied Learning Initiative will be the catalyst and advocate to ensure that our regional workforce is prepared for this great opportunity!"

ALI will bring together K-12 teachers, college faculty, business and industry partners and trade unions around the exciting opportunity to design, enhance, and deliver career and technical curricula to area schools. ALI will better align student interests and skills development with projected workforce demands provided by regional, national, and international business and industry partners. ALI will manage a network of instructional design strategies, applied learning activities, and innovative classroom practices so that all regional education partners benefit.

NAIT Partners With a World Leader to Create a World Class Machinist Training Centre College News Release

NAIT's Sandvik Coromant Centre for Machinist Technology opened recently with the announcement of a \$2-million donation from Sandvik Coromant of Canada. A world leader in cutting tools headquartered in Sweden, Sandvik Coromant is helping ensure NAIT students are working with the most technologically advanced tools available.

"Sandvik Coromant's business philosophy is a good fit with NAIT's approach to learning," says Dr. Sam Shaw, NAIT's President and CEO. "Sandvik Coromant invests twice as much each year in research and development as the average company in their industry. Using innovation and technology to solve manufacturing problems and to improve production economy is exactly what NAIT is trying to foster through applied research. "

The new centre will help companies improve their productivity by increasing their access to more skilled machinists. The updated facility will increase NAIT's apprenticeship training capacity by 50 per cent. "We can't expand our facilities fast enough," says Shaw. "This is the fourth new training centre NAIT has opened in the past six months and each one has opened at capacity." Thanks to industry support and more than \$2.2-million in funding from Western Economic Diversification Canada, NAIT now has the best equipped machinist training facility in the country.

"The Government of Canada is investing in NAIT's Sandvik Coromant Centre for Machinist Technology to help increase the supply of highly skilled labour in Canada," said the Honourable Rona Ambrose, President of the Queen's Privy Council for Canada, Minister of Intergovernmental Affairs and Minister of Western Economic Diversification. "Graduates of this centre will help make our economy more productive and competitive, and they will have the means to achieve a higher standard of living and a better quality of life." The province contributed \$4 million to the \$10-million project.

Industry Right Behind New Motor Sport Programme - UCOL

College News Release

The motor sport industry is backing a new qualification in Motorsport – one of only two available in New Zealand. UCOL’s new Certificate in Motor Sport aims to help boost the sport’s talent pool and has been developed in consultation with the industry. It is supported by industry leaders, including the Motor Sport Association and Toyota New Zealand. The programme also has the support of the Manfeild Park motor racing circuit in Feilding and will be based at the Manfeild Park circuit complex in Feilding, near Palmerston north.



Manfeild Park chief executive Philip Abraham says the UCOL programme fills a gap at a time when interest in motor sport is booming and he expects graduates to be in high demand. “Until now, the only source of mechanical engineers with specific motor sport training has been the Manakau Institute of Technology programme based in Pukekohe. This similar programme will give us a much needed further source of trained talent.”

UCOL Lecturer Lance Funnell says students will have the advantage of being trained in a fully equipped workshop, right beside one of New Zealand’s iconic international race tracks. “During the programme, students will work in teams, stripping down and then rebuilding a racing car, to a standard high enough to meet the requirements for three classes of motor racing,” he says. “The programme has been designed to give students the best possible preparation for work in the industry. It has a very strong practical component and its location at Manfeild Park will give students a sense of real life, real time.”

The programme will run full-time over 32 weeks. Training will also cover a wide range of other topics, including panel beating and painting and inserting a roll cage. “On completion students will have covered a wide range of aspects of motor sport and will be ready to either get a job in the motor sport industry or to continue their studies in specific areas,” says Lance. He says the Certificate in Motor Sport programme is aimed at students with a passion for motor sport, who are also hard workers with lots of perseverance and can cope with the pace and high pressure of pit stop work.

Alternative Energy Equipment Offers Hands-On Learning at St. Clair

Submitted by St. Clair County Community College

St. Clair County Community College in February installed a 60-foot-tall wind turbine and a bank of solar panels on its Port Huron, Mich., campus. The new equipment will allow students studying alternative energy technology to become familiar with the technology before they enter the working world.

When the turbine and solar panels are operating at their peak, they will help to power a laboratory in the college’s Acheson Technology Center. In St. Clair’s program, students learn how to design, produce and maintain stationary energy systems for use in powering buildings and in other applications.

St. Clair Professor John Borris said students will use the equipment and its software to explore wiring systems and different alternative energy scenarios. "We can produce energy right here in the classroom," Borris said. "It's very exciting."

Funding for the equipment and installation came from the federal Carl D. Perkins Vocational-Technical Education Act, as well as corporate alternative energy program donations and grants.

Students in the certificate program can pursue a career that includes the design, building and maintenance of energy systems such as wind energy, passive solar energy, photovoltaic power and hydrogen-fueled systems. The college also is developing an associate degree in alternative energy. Borris said the technology is crucial to the instruction.

Member News

LaVern Franzen Retirement Announcement College News Release

Dr. LaVern Franzen has announced that he will step down as Central Community College president on June 30 and retire from the college on Sept. 30, culminating a career that spans more than four decades. Franzen formally announced his retirement plans at Thursday's meeting of the CCC Board of Governors. The board will begin an internal search for a new president and plans to interview candidates for the college presidency in December and announce a decision at the January board meeting.

The new president will take office on July 1. Franzen will continue with the college through the end of September to help with the transition in leadership and to work on special projects. Franzen began his 41-year career with CCC on July 1, 1967, as an accounting instructor at Central Community College-Hastings. In 1969, he began an eight-year stint as chairman of business programs at the campus.

In 1977, Franzen took on the task of increasing educational services to the western part of CCC's 25-county service area, establishing the Lexington Center and serving as its associate dean for 10 years. He became dean of instruction at Central Community College-Grand Island in 1987 and was appointed as a college vice president and president of Central Community College-Hastings in 1996.

In 2002, Franzen was named college president, with overall responsibility for CCC's campuses, centers and operations throughout the college service area. Franzen's leadership and positive influence have extended well beyond CCC's area, according to Dennis Baack, executive director of the Nebraska Community College Association. "LaVern's expertise and historical knowledge have greatly benefitted the Nebraska community college system and will be greatly missed," he said. Baack described Franzen as a stabilizing influence on the NCCA Chief Executive Officers Council and commended him for providing leadership while chairing the CEO council as it dealt with a complex state funding formula issue. The CEO council is made up of the top administrator at each of Nebraska's six community college areas.

Central Community College Appointed Greg Smith to Succeed LaVern Franzen College News Release

Dr. Greg Smith has been named to succeed Dr. LaVern Franzen as president of Central Community College in Nebraska. Smith will assume the presidency of the college's three campuses in Columbus, Grand Island and Hastings and the education centers in Kearney, Lexington and Holdrege on July 1. Franzen will retire as president on June 30, but will continue to work through September during this transition of leadership.

Before joining CCC's administration in January 2006 as executive vice president, Smith was executive director for strategic planning and evaluation at Central Arizona College where he also had served as dean of academic services. His prior experience includes 15 years with the Colorado community colleges.



LaVern Franzen



Greg Smith

New President for Kwantlen University College College News Release

The Board of Governors at Kwantlen University College is pleased to announce the appointment of Dr. David W. Atkinson as the incoming President of Kwantlen University College effective July 1, 2008 for a five-year term.



Dr. David W. Atkinson

Dr. Atkinson's university experience includes that of President and Vice-Chancellor at Carleton University in Ottawa, Ontario and prior to that, President and Vice-Chancellor of Brock University in St. Catharines, Ontario. He will replace Kwantlen's current President Skip Triplett who has served as Kwantlen's President since 1999 and is retiring on June 30, 2008.

Dr. Atkinson says he was attracted to Kwantlen for several reasons: "It is a very exciting time to join an institution that places the needs of its students at the forefront of its activities. With outstanding programs in trades and

technology, sought-after career-focused diplomas, and a broad range of undergraduate degree programs, Kwantlen defines a new kind of comprehensiveness that responds to the needs of students, the demands of the marketplace for skilled and educated graduates, and the interests of the

communities which it serves. I feel enormously privileged to continue the momentum initiated by Skip Triplett.”

Dr. Atkinson was President and Vice-Chancellor of Brock University from 1997-2005. More recently, he was President and Vice-Chancellor at Carleton University. At present, he is Professor of English Language and Literature, teaching courses in Shakespeare, Victorian Poetry, and Critical Theory.

Dr. Atkinson replaces Skip Triplett, who during his Presidency since 1999 served two terms as president and led Kwantlen through several positive changes including the addition of new programs and bachelor's degrees, significant building construction projects, and the development of Kwantlen's new trades and technology campus in Cloverdale.

Sue Collins Appointed President of Northeast Minnesota Higher Education District **System News Release**

Sue Collins was appointed today as president of the Northeast Higher Education District, a consortium of five colleges in northeast Minnesota, by the Minnesota State Colleges and Universities Board of Trustees. Sue replaces Joe Sertich, PIN Executive Committee member, who is retiring. Collins' appointment becomes effective July 1.



Collins, has been vice president of the Northeast Higher Education District since 2006. Before becoming vice president for the district, Collins was provost for Vermilion Community College in Ely; dean of students and administration, director of student development, coordinator of student services, a faculty member and athletic director at Rainy River Community College in International Falls; instructor and supervisor of student teachers and a coach at North Dakota State University Fargo.

"We are proud that we had such talent already in our system," said Chancellor James H. McCormick. "Dr. Collins' many years of experience on the Iron Range will serve us well. This region faces an immense challenge and calls for someone with her understanding of the issues and strong leadership qualities."

Collins holds a doctorate in educational policy and administration from the University of Minnesota, a master's degree in education from the Southern Illinois University Carbondale, a bachelor's degree in education from Western Illinois University and an associate degree from Danville Area Community College in Illinois.

Irene Lewis receives Distinguished Leadership Award

College News Release

Irene Lewis, President and CEO of SAIT Polytechnic, today received the 2008 Distinguished Leadership Award from the Council for the Advancement and Support of Education (CASE) District VIII.



“This award is shared by all of us at SAIT,” said Irene Lewis during her acceptance speech at CASE’s international joint conference in Las Vegas, Nevada. “It is a tribute to the accomplishments we have realized as a team dedicated to student success.” The CASE District VIII Leadership Award recognizes a CASE VIII member institution president or head, chancellor, educational system head, or CEO for outstanding efforts to promote the understanding and support of education. Several of Calgary’s community and business leaders submitted letters in support of Lewis’s nomination.

Irene Lewis

“Ms. Lewis is an educator who understands the needs of the Alberta economy while striving to provide the highest quality education to students,” wrote Mike Begin, Chair of SAIT’s Board of Governors, in the nomination package he submitted when recommending Lewis for the award. “From spearheading the launch of a province-wide online learning system and the creation of a national network of Canadian polytechnics to the improvement in employee and student satisfaction, she has proven herself to be a visionary leader.”

To earn the award, Lewis demonstrated the ability to create a vision for SAIT and inspire others to accept that vision, increased SAIT’s stature and its educational service to the community, and encouraged innovation in the organization.

Headquartered in Washington, DC, with offices in London and Singapore, CASE is the professional organization for those who work in alumni relations, marketing, communications and development. CASE District VIII encompasses the western Canadian provinces and territories in addition to states in the Pacific Northwest.

Faculty/Staff Exchange-Visit Program

Applications are currently being taken for the Faculty/Staff Exchange Visit Program. The exchange and visit program is designed to facilitate faculty and staff exchanges and visits among PIN member colleges. The exchanges and visits are designed to enhance the professional development of faculty/staff and to further international understanding of two-year colleges. The colleges are expected to support and facilitate the exchange/visit process. The college and the faculty members develop the exchange or visit to meet their institutional and individual objectives.

PIN will award two \$1,000 (US) stipends to facilitate faculty exchanges and visits to each country for the academic year. It is expected that the college will match the dollar amount of the stipend. The match will be cash or an in-kind contribution.

Process

1. The Faculty Exchange and Visit Program Application Form should be used.
2. The program criteria must be addressed in the application.
3. The narrative should be no longer than 1000 words.
4. The college president/principal and the faculty/staff member must sign the application form.
5. If there is a need for assistance in identifying a host college, PIN will assist in identifying appropriate host colleges.
6. Faculty Exchange and Visit Program Application are submitted to Executive Director, Bill Warner.
7. The Executive Committee reviews all applications at the annual meeting.
8. The Executive Committee will identify the award recipients.
9. The PIN Executive Director will notify the successful and unsuccessful applicants.
10. The \$1,000 (US) stipend check will be sent to the college president, who will make the award to the faculty/staff member.

Forward your Faculty/Staff Exchange and Visit applications to Bill Warner, Executive Director.

PIN Executive Committee

The current PIN Executive Committee membership includes:

Australia:	John Maddock, Box Hill College (PIN President)
Canada:	Irene Lewis, SAIT MaryLynn West-Moynes, Mohawk College
New Zealand:	Phil Ker, Otago Polytechnic
United Kingdom	Craig Thomson, Adam Smith College
United States:	LaVern Franzen, Central Community College Mike Schafer, Mohawk Valley Community College (PIN Past-President) Joe Sertich, Northeast Minnesota Higher Education District
Executive Director:	Bill Warner

The role of the Executive Committee is to:

1. Plan and develop objectives and activities for the organization;
2. Initiate policies and implement policies of the Network;
3. Make recommendations regarding annual membership fees;
4. Review, in context, the participation of PIN members and make decisions about continued memberships;
5. Determine the budget for administrative tasks of the organization;
6. Communicate the decisions taken at its meeting to the membership in semi-annual newsletters; and
7. Facilitate the securing of external resources for PIN projects and encourage members to do the same.

For more information about this Newsletter or PIN contact: Dr. Bill Warner, Executive Director
E-mail: warne017@umn.edu